OAKLAND UNIVERSITY

COMMENCEMENT



SCHOOL OF EDUCATION AND HUMAN SERVICES



The motto of Oakland University, "Seguir Virtute E Canoscenza," which is incorporated in its seal, has a distinguished origin, Canto XXVI, 1. 120, of Dante's Inferno.

These are the final words of Ulysses' great speech to his men urging them to sail on and on in pursuit of knowledge and experience of the world—even beyond the pillars of Hercules, traditionally the frontier and limit of legitimate exploration.

This is the three-line stanza:

Considerate la vostra semenza Fatti non foste a viver come bruti Ma per seguir virtute e canoscenza

Consider your birth
You were not made to live like brutes
But to follow courage and knowledge

SCHOOL OF EDUCATION AND HUMAN SERVICES

June 1, 1996 10:00 a.m.

Howard C. Baldwin Memorial Pavilion
Oakland University
Rochester, Michigan

EDUCATION AND HUMAN SERVICES OATH

I hereby affirm my dedication to the profession of education and human services. With this affirmation I embrace the obligations of professionals to improve the general welfare, to advance human understanding and competence, and to bring honor to the endeavors of teaching, administration, counseling and human resource development. I accept these obligations for myself and will be vigilant and responsible in supporting their acceptance by my colleagues.

I recognize that at times my endeavors will offend privilege and status, that I will be opposed by bias and defenders of inequality, and that I will have to confront arguments that seek to discourage my efforts and diminish my hope. But I will remain faithful to the belief that these endeavors and the pursuit of these goals make me worthy of my profession and my profession worthy of a free people.

Dr. Gerald J. Pine, Dean 1980-1994, shared this Oath with the School faculty and graduates.

ORDER OF CEREMONY

Academic Processional

Jane M. Bingham *Marshal*

Welcome

Mary L. Otto

Dean, School of Education and Human Services

Remarks for the Class

Melissa M. Bara, B.S., 1996 Co-President, Human Resource Development Student Association

Linda A. Dorosh, M.A., 1996

President, Graduate Counseling Student Association

Introduction

Mary L. Otto

Commencement Address

Dr. Elinor B. Waters Associate Professor, Oakland University

Awarding of Degrees

Gary D. Russi Interim President

Graduate Degrees

George Dahlgren
Associate Vice President for Academic Affairs and Dean of Graduate Study

Undergraduate Degrees

Mary L. Otto

Alumni Welcome

Patti D. Reddy, B.S., 1985; M.A., 1989 Representative, School of Education and Human Services Alumni Association

Valediction

Gary D. Russi

Recessional

The audience is requested to stand during the processional and recessional.

The School of Education and Human Services Alumni Association will bost a reception for graduates, guests, faculty and staff under the Oakland Tent.

Today's ceremony is interpreted in American Sign Language by Paul A. Fugate.

ON ACADEMIC REGALIA

An edifying note contributed by a certain anonymous doctor of philosophy.

On at least two solemn occasions during the academic calendar-spring and fall commencement—the faculty of the university publicly displays its full academic regalia and partici-ates in the liturgy of processional and recessional, that curious coming and going that symbolizes the ceremony of commencement. The purposes of commencement are well known, but the reasons for the peculiar garb of the celebrants and their odd order of march are often as obscure to the audience as they are, in fact, to the faculty itself. This note may serve to explain academic dress and the professional pecking order it costumes.

Contemporary academics are descendants of clerical schoolmen in the universities of medieval Europe. Like the clergy, members of the bench and bar, and other learned professions, medieval scholars were clothed in heavy robes to stay warm in unheated stone buildings. Like all members of a hierarchical society, the medieval faculties rejoiced in visible insignia of rank. These outward signs of accomplishment and authority were tailored into the robes. Although the need for such voluminous garments to keep the scholar from freezing is long past, the use of them as

emblems of dignity remains. You will observe that all caps and gowns worn by our faculty are black, with certain disturbing exceptions. Black was the color adopted by mutual agreement among American universities at the end of the 19th century. In Europe each university has its own distinctive gown, varying in color and cut from all others. A European academic assemblage is a far gaudier occasion than its counterpart in America. Recently, certain universities in this country rashly broke the agreement and authorized robes in their own colors: for example, the crimson of Harvard and the green of Dartmouth may be seen in our ranks. This unsuitable spontaneity has been frowned on by sister institutions. vet the mavericks not only persist in their madness, but gain adherents to their ranks with each passing year.

There are three basic academic degrees: the baccalaureate or bachelor's degree, the master's degree, and the doctorate. A special style of robe is prescribed for each. The bachelor's gown is sparsely cut, neat, but a bit skimpy and unadorned, as befits apprentices. The master's gown is still simple, but fuller, sports a sleeve of extraordinary design impossible to describe, and has a

hood draped from the shoulders down the back. Once used to keep the frost from the tonsured heads of medieval clerks, the hood now is solely a badge of a degree of scholarly achievement. The master's hood is small and narrow, but displays the colors of the institution that awarded the degree. If you knew the colors of American universities, you could easily identify whence came our masters. The doctoral robe is the most handsome of academic raiment. Generous of cut, of fine aristocratic stuff, it is faced with velvet and emblazoned with velvet chevrons on the ample sleeves. You will note that most of the velvet facings and chevrons are black, but that some are of other colors. According to personal taste, the doctor may display the color of his or her doctoral degree on the sleeves and facings: light blue for education, pink for music, apricot for nursing. orange for engineering, and many more. The royal blue of the Doctor of Philosophy (Ph.D.) is the most commonly seen in liberal arts institutions such as Oakland. The doctor's hood is the most elegant of all academic appurtenances. Large and graceful, it is lined in satin with the colors of the university that awarded the degree and is bordered with the color of the degree itself. Most academic costumes include the square cap called a mortarboard: the doctor's tassel may be either black or gold — tassels of all other degrees are black and stringy.

To instructed eyes, the order of march in the processional and recessional reveals the standing of individuals in the institution's formal hierarchy. In the processional the order of entrance into the hall is, quite fittingly, from most junior to most senior. The baccalaureate candidates enter first, followed successively by the masters and doctoral candidates with the whole separated from the faculty by a decent interval. In the faculty order, the instructors precede the assistant professors who in turn are followed by the associate professors. The august full professors bring up the rear. After a respectful distance come the deans who in turn are separated by a significant space from the awful majesty of the platform party, the president, the vice president, and the members of the board of trustees. All remain standing until the board is seated. After the ceremony, the order of recessional is the reverse of the processional. The greatest dignitaries stream out of the hall first, with the artfully organized ranks of priority wallowing in their wake.

It is hoped that these notes may make more intelligible the spectacle you are witnessing today. A discerning intelligence may detect in it many clues to an understanding of the academic profession as it confronts the ambiguities of the future with ancient wisdom and dignified confidence.

DEGREES AWARDED December 1995

MASTER OF ARTS

Counseling

Melina Anne Bologna Shari Ann Fischer Christopher R. Gilbert Suzanne Berteau Hamilton Judith Spicer Knutson Michelle Mannina Susan Lynn Morell Sherri Kay Salem Julie Erin Santamour Sara Payne Scholl Linda Gayle Whiting

MASTER OF ARTS IN TEACHING

Curriculum, Instruction and Leadership

Traci Diane Campbell Margaret A. Sullivan

Early Childhood Education

Melissa Marie Flanagan Susan Marie LeDuc Karen A. Oliverio

Reading

Kathleen J. Casterline Drusilla Charity Caudle Jennifer Lynne Connelly Laura Jane DuShane Pamela Ann Edginton Kathleen Mary Eischeid Kristin Shreves Galbreath Donna Terese Lange Julee Cay Lo Nancy I. Ortwein Sandra Lee Richter Jovce Annette Scharret Sheila Ann Schreiber Tracy Lynne Sechler Amy Joann Shirley Mary E. Siwajek

Jane Marie Strohs Kelly Barbara Timm Teena Voog Tobin

MASTER OF EDUCATION

Curriculum, Instruction and Leadership

Debra Lynn Groch
Karen Bridget Harrington
Shannon Marie Lohr
Tommy James Ragonese
Stacy Ann Rovin
Laree A. Schlund
Janet Sue Tirrell
Susan Lee Walton

Early Childhood

Nemone M. Balancio-Lee Margie Elaine Bully Paula JoAnne Gauthier Barbara Jean LaChance Mary Kathryn Naranjo Kay Eleanor Reynolds Shirley Mae Jenkins Scott Lora Valsi Melissa Lynn Winterlee

Special Education

Jennifer Elizabeth Bruner Kristine Irene Erickson Kelly Elizabeth Woodruff

BACHELOR OF SCIENCE

Elementary Education

Stacey Amore Howard J. Andress, Jr. Thomas Brian Bieth Danielle Jay Boone Ann Kathleen Booth Kerri Ann Brenton Christa Renee Cardwell **Julie Anne Cote** Elizabeth Marie Dallou Sarahanne Lena Giannosa Dawn Susan Gidcumb Lori Elizabeth Golden Bonny L. Jackson David Burton Lamb Cheryl Renae Mara Eleni D. Marselis Joy Anne Palomaki Heather Renee Pohill Spinney Melissa Mary Hope Pylak Paula Mae Reed Noelle Lisa Sherwin William James Stahl Linda W. Tull Magdalena Martha Wolski Colleen Ann Zuker Michele Lynn Zywicki

Human Resource Development -Human Services

Lisa Rose Bishop
Cynthia Ann Chianetta
Matthew David Clendennin
Jana Marie Johann
Heidi Leiane Lowe
Emily Matuszczak
Kelly Anne Murray
Allan Lee Penk
Shelly Ann Pfeifle
Nicole F. Regner
Teresa Lynn Smalskas
Angela Marie Van Nuck

Human Resource Development -Training and Development

Rebecca Elizabeth Ankrom Iennifer Susanna Armbruster Michael Scott Armstrong Carolyn A. Brewster Michelle Kathryn Choma Lisa Rocca Evangelista Susan Ann Goetz Stacev Ann Gotham Jason C. Grembi Tracy Nicole Grzybek Amy E. Hall Robin M. Hazelton Peter William Hodge David L. Iacobell Sherita Lynn Jackson Barbara D. Kiel Shannon Janette Kozlowski George Nicolas Maalouf Judith Ann Martin Mardell E. Mason Susan Alice McGuire David Lawrence Miller David Michael Noordewier Karen L. Paige Kelly Jo Pavel Josephine Vitoria Pianello Janet Elizabeth Swajanen Sharon Rae Taylor Jennifer S. Wurdock

Lisa Marie Yglesias

CANDIDATES FOR DEGREES April 1996

MASTER OF ARTS

Counseling

Robert H. Bliss Jennifer L. Burdgick Gerald Porter Creel, Jr. Jill Sandra Farber-Bramson Mary Jennifer Daar Linda A. Dorosh Christine A. Gill Jacquelyn Carol Gilroy Sharon J. Gould Constance Justice Teri Anne Mikula Cynthia J. Reed Lisa René Savage Sheri Joan Saxe Jamie Jean Soffin Heather Ann Suggs

MASTER OF ARTS IN TEACHING

Rhonda Wasnock-Foley

Early Childhood Education

Michelle Lynn Barsh

Reading

Sharon Mary Alsip Marnie Denice Barker Marjorie Anne Bresson Joy Marlene Centers Karen S. Czarnecki Patricia A. Franklin Joan Elizabeth Gabriel Cathlee M. Gallup Marcia A. Hart Lois D. Hartrauft Lisa A. Heiler-Haley Anna-Marie Louise Joseph Mary Maylock Gail McCowan Susan Elizabeth Miller Lee Ann Prestel Kathleen Theresa Purcell

Theresa Christine Purcell Julie Marie Ruiz Darcy Lynn Sasina Karen Ann Wright

Special Education

Elizabeth Gail Glowski-Ghavidel

MASTER OF EDUCATION

Curriculum, Instruction and Leadership

Jeanne Marie Abraham Jeffery Todd Blazis-Voight Vickie Ann Gibbons Bonnie Louise Lupa Colleen McMaster Rozman

Early Childhood Education

Karen S. Aagesen Cynthia Ann Blair Debra Lynn Blessing Jacquelynn Bourdeau Caroline Elizabeth Brouillet-Snyder Janet Marcella Campbell Kelly Ann Cook Sandra Diane Crawford Elizabeth Ann Dally Laura Preston Eufinger Elaine Marie Foley Lori B. Fournier Loretta Ann Gagnon Alicia Jane Ingrao Susan Ann Johnson Kristin Ann Keef Constance B. Koviack Jolene F. Kruse Sharon Virginia LaFee Deborah Ann Martin **Julie Ann Matthies** Kathy Elizabeth McEwen Mary Louise Novak

Karen Lynn Pigott Nancy Lee Rabidue Sally A. Ranville Virginia Lee Reese Vicki Lynn Rizk Susan Marie Salgat Gwen E. Schmidt Nancy Jean Sigulinsky Kabrina Kav Stokes Lee Anne Stringer Carolyn May Swosinski Barbara Anne Teresko Linda Ann Warner Mary Ann Webb Dawn Charlene Wiggins Richard Duane Winacoff

Special Education Randi Sue Langan

Ted M. de Wolff

BACHELOR OF SCIENCE

Elementary Education Theodore Michael Allessie Jessica Marie Almeranti Kendra Michelle Barus Linda Ardelan Benetti Heidi Renee Beringer Kristen Lynn Bilpuch Heather Ann Bogardus Christine B. Brunner Annette Marie Brusate Janet Marie Buzzell Mary Katherine Cardella-Gopigian Sharleen Marie Carlile Heather Lynn Carty Amy Leigh Culich Ava S. Davin Laura Ruth Dawson Jody Susanne DeSmit Carrie Ann Dobrzelewski Pamela Jo Dowdy Karen Lynn Drinkwine Mary Joe Faycurry Laura Jacqueline Freeman Nicole Marie Gorecki Jennifer Lynn Gornicki Nicole Grant Heidi Lee Hackney

Kalli Bo Hamner Margaret M. Hursley Jennifer Lynn Irish Mary Joann Irons Margo Stacev Kendzier Walter Anthony Kozlowski Scott Matthew Kracht Jennifer Marie Kurdi Jennifer A. Ladetto Sarah Jo Larson Jacqueline Susan Lewicki Kristen Renee Little Heidi Jove Losev Heather Lynn Maatta Thomas Duane MacLeod Terence Ray Martin Teresa Gail Martin Laura Mattioli Charol Ann McDonald Jennifer Lvnn McLain Patricia Kathleen Mitchell Trina Lynn Montalto Linda Marie Narlock Sheri Lvnn Peck Tracy Lynn Pennington Angela Marie Petrusha Kimberly Ann Piwowarczyk Gail Marie Pottinger Robert Thomas Roberts Susan Beth Rohde Amv G. Rovner Amy Catherine Ruprich Maureen Ann Sexton Maxine Anne Shonk Tracy Marie Shorland Christine Ann Simone Rvan Scott Snodsmith Theodore John Spiegel Kelli Lynn Stadwick Shervl Beth Stahl Davna Lynn Stathopoulos Ionathan David Sterling Tina Marie Sutherland Stacie Lyn Walasek Dana Marie Watson Darla Michelle Watson Margaret A. Whipple Christine Michele Whiting Holly J. Yax

Marilyn Ruth Young Richard Glenn Zager Miqual Lea Zawacki Julie Ann Zurgable

Human Resource Development -Human Services

Jeffrey R. Avres Melissa Marie Bara Frances T. Berg Maria Louise Berg Rhonda Renee Berne Audrey Lucille Breakie Debra Lorraine Cole Karvn June Crabtree David Brian Cummings Amy Anne Favrow Julie Kay Graham Kelly Lynn Grange Susan Catherine Grobson Angela Marie Kitchen Blanca Iris LaVack Carolyn Suzanne McClellan Sylvia C. Nitsch Stephanie Lynn Olin Kristin Marie Orzechowski Jean Marie Partaka Takivah S. Rasul Theodora Siclovan Susan Elizabeth Stebbins Sharon Marie Steffan Veronica Lynn Turner Brad Winthrop Wood

Sandra I. Zanfino

Human Resource Development -Training and Development

Christie I. Aslin Amy Patricia Ballou Randi Iov Belenson Mary Elizabeth Cammarata Mary Kay Champion Margaret Helen Decker Amy Delia Cvnthia G. DeHerder Nicole Simone Gessner Stacey Grant Matthew Tracy Hallman Norma B. Hamameh Tamara Anne Hessler Robert Claude Iliianic Sherri Antionette Ingram Sharalyn Kara Kearis Warren Harold Lawes Karen Emily Marcantonio Iulie Ann Monro Svlvia C. Nitsch Judith Lynn Parisi Andrea Elise Pennacchini Lisa Anne Perfetto Diane J. Rudzewicz Kelly Elizabeth Ruggers Anthony Glenn Sanagustin Jennifer Lynn Schoenherr Sonjia D. Simpson LaWanda Smith Lisa Marie Trotto

Joseph O'Hallaren Wydeven

HONORS COLLEGE

The Honors College has been established for highly motivated students who wish an unusually challenging undergraduate education. It provides a specially designed general education and additional requirements in conjunction with a departmental major in the College of Arts and Sciences or in one of the professional schools.

The graduates listed below have completed programs in both Honors College and the School of Education and Human Services and are identified by a white cord worn over academic regalia.

December 1995

Danielle Jay Boone Melissa Mary Hope Pylak

UNIVERSITY AND DEPARTMENTAL HONORS

At each commencement Oakland University extends special recognition to those students who have attained outstanding levels of academic achievement.

The University Senate, acting on the advice of its Committee on Academic Standing and Honors, authorizes University Honors at three levels for those students who have completed 62 credits or more at Oakland, with cumulative averages as follows:

Summa Cum Laude

3.90 - 4.00

Magna Cum Laude

3.75 - 3.89

Cum Laude

3.60 - 3.74

Students who have earned University Honors wear a gold cord over their academic regalia.

Each student who has a record of superior achievement in a major field of study is awarded departmental honors and is identified by a red cord worn over academic regalia.

NATIONAL HONORS ORGANIZATIONS

Membership in the Golden Key National Honor Society is indicated by a purple cord with white tassels worn over academic regalia.

WILLIAM F. MOORHOUSE MERITORIOUS ACHIEVEMENT AWARD

The William F. Moorhouse Meritorious Achievement Award is presented annually to a Human Resource Development student who has provided outstanding service to university students and community.

The 1996 recipient is:

Melissa M. Bara

HONORS AWARDED December 1995

UNIVERSITY HONORS

Summa Cum Laude Howard J. Andress, Jr.

Magna Cum Laude

Susan Ann Goetz Sherita Lynn Jackson Mardell E. Mason Kelly Anne Murray Melissa Mary Hope Pylak Heather Renee Pohill Spinney Michele Lynn Zywicki

Cum Laude

Ann Kathleen Booth Kerri Ann Brenton Sarahanne Lena Giannosa Peter William Hodge Cheryl Renae Mara Judith Ann Martin Karen L. Paige Joy Anne Palomaki William James Stahl

DEPARTMENTAL HONORS

Elementary Education

Howard J. Andress, Jr.
Ann Kathleen Booth
Sarahanne Lena Giannosa
Lori Elizabeth Golden
Joy Anne Palomaki
Heather Renee Pohill Spinney
Melissa Mary Hope Pylak
Magdalena Martha Wolski
Colleen Ann Zuker
Michele Lynn Zywicki

Human Resource Development

Michelle Kathryn Choma Susan Ann Goetz Sherita Lynn Jackson Jana Marie Johann Barbara D. Kiel Judith Ann Martin Mardell E. Mason Emily Matuszczak Susan Alice McGuire Kelly Anne Murray Josephine Vitoria Pianello Sharon Rose Taylor Jennifer S. Wurdock Lisa Marie Yglesias

HONORS AWARDED April 1996

UNIVERSITY HONORS

Summa Cum Laude

Heather Ann Bogardus Terence Ray Martin Maxine Anne Shonk Johathan David Sterling Brad Winthrop Wood

Magna Cum Laude

Kendra Michelle Barus Heidi Renee Beringer Mary Cardella-Gopigian Ava S. Davin Teresa Gail Martin Linda Marie Narlock Christine Ann Simone

Cum Laude

Amy Patricia Ballou Melissa Marie Bara Linda Ardelan Benetti Kristen Lynn Bilpuch Mary Elizabeth Cammarata Sharleen Marie Carlile Debra Lorraine Cole Jody Susanne DeSmit Margaret Helen Decker Kalli Bo Hamner Scott Matthew Kracht Heather Lynn Maatta Laura Mattioli Gail Marie Pottinger Robert Thomas Roberts Susan Beth Rohde Theodora Siclovan Stacie Lvn Walasek Margaret A. Whipple Marilyn Ruth Young

DEPARTMENTAL HONORS

Elementary Education

Kendra Michelle Barus Linda Ardelan Benetti Heidi Renee Beringer

Kristen Lynn Bilpuch Heather Ann Bogardus Mary Katherine Cardella-Gopigian Sharleen Marie Carlile Ava S. Davin **Jody Susanne DeSmit** Kalli Bo Hamner Walter Anthony Kozlowski Jennifer Marie Kurdi Heather Lynn Maatta Terence R. Martin Teresa Gail Martin Laura Mattioli Patricia Kathleen Mitchell Linda Marie Narlock Sheri Lvnn Peck Gail Marie Pottinger Susan Beth Rohde Maxine Anne Shonk Tracy Marie Shorland Christine Ann Simone Jonathan David Sterling Stacie Lyn Walasek Margaret A. Whipple Marilyn Ruth Young

Human Resource Development -Human Services

Melissa Marie Bara Debra Lorraine Cole Karyn June Crabtree Amy Anne Favrow Theodora Siclovan Brad Winthrop Wood

Human Resource Development -Training and Development

Amy Patricia Ballou Mary Elizabeth Cammarata Margaret Helen Decker Karen Emily Marcantonio Judith Lynn Parisi Andrea Elise Pennacchini Joseph O'Hallaren Wydeven

Oakland University

Oakland University was created in 1957, when the late Alfred and Matilda Wilson donated their 1,500-acre estate and \$2 million to Michigan State University to begin a new college in Oakland County.

Named Michigan State University-Oakland, the new campus enrolled its first students in 1959. In 1963, its name was changed to Oakland University as the first student class graduated. In 1970, the Michigan Legislature recognized the maturity and stature of the university by granting it autonomy and the governor appointed Oakland University's first board of trustees.

Since its beginnings, more than 45,000 students have graduated from Oakland University.

The School of Education and Human Services offers nationally accredited undergraduate and graduate programs to prepare students for careers in education and human services. Recognizing that the future of our society will be determined by the abilities and talents of its people, the faculty works closely with schools and human service agencies to continually develop professionals who can function effectively in a wide variety of settings. An enduring commitment to the integrity and quality of education and human services directs the school's goals and objectives.

St. Andrews Pipe Band

The St. Andrews Pipe Band has been in existence for 44 years specializing in the teaching of Pipes and Drums to young people. The band is dressed in the Red Rose tartan in honor of its founder and has performed at every School of Education and Human Services Commencement since their inception in 1974 under the direction of Pipe Major David Martin.

The Band has been North American Champion several times and many of its members compete on an international scale. The Band most recently won the 1994 Champion Supreme title for the Ontario Pipes Society International competition and participated in 11 Highland Games throughout the year.

The selections for today's ceremony are the following:

Processional

Traditional selections from Scottish and Irish tunes like Robin Adire, Rowan Tree, Auld House and Minstrel Boy

Post Valediction

Amazing Grace

Recessional

Traditional selections from Scottish and Irish march medleys like Fanfare Jubilant, Bonnie Dundee, Blackwatch and the Road North

OAKLAND UNIVERSITY BOARD OF TRUSTEES

David T. Fischer, *Chairman*Rex E. Schlaybaugh, Jr., *Vice Chairman*David J. Doyle
David Handleman
Ann V. Nicholson
Howard F. Sims
James A. Sharp, Jr.
Louis R. Ross

Ex officio
Gary D. Russi, Interim President of Oakland University