OAKLAND UNIVERSITY

Undergraduate Education

University Committee on Undergraduate Instruction

Modify Approved Undergraduate Academic Program

UCUI approves all major curriculum changes, deletions and additions to undergraduate certificate and undergraduate degree programs. Academic units, modifying the curriculum of an existing undergraduate program or renaming, merging or splitting a program must submit this brief proposal to UCUI for review. Major program modifications include course deletions or additions that change the nature of the program or change of total credit hours required. Please complete this brief proposal and submit an electronic copy to pletz@oakland.edu. Check all that apply below:

add program		
merge programs	split program	rename program
modify program (please spe deletion, addition, or change in total numl elimination of pre-mation X deletion or creation change of rubric for	substitution of 3 or moer of credit hours for ajor	nore courses in major (non-electives) program
Effective Term/Year Fail 2013		
Name of Current Program(s)		
Name of Proposed Program(s) Addiction Studies Concentration		
Department Department of Sociology Anthrop	nlogy Social Work an	d Criminal Justice
College/School College of Arts and Sciences		
I certify that the proposal has be and College/School committees A J. Week		roved by the appropriate Department
Dept Chair or Director (signsture)	Date 4/16/14	Dept Chair or Director (print)
Chair of College/School (signature) Curriculum Committee	Date 1.///	Chair of Curriculum Committee (print)
Chair of UCUI		

- 1. Provide a copy of the current program(s).
- List proposed program changes and provide a copy of the proposed program.
- 3. Describe the reason(s) for the proposed program.

The concentration program has two goals. First, the concentration aims to provide students with the required knowledge and skills to pursue the CADC in Michigan. Second, the concentration aspires to improve the marketability of the program's graduates, both to prospective employers and to graduate programs.

The Concentration in Addiction Studies will be offered by the Sociology, Anthropology, and Social Work department in the College of Arts and Sciences. The department has the infrastructure, student demand, and instructional expertise to seamlessly integrate the program into the curriculum.

The Concentration in Addiction Studies is a series of seven classes, three of which meet the instructional requirements for Michigan Certified Alcohol and Drug Counselor (CADC) licensure in Michigan. Current sociology, social work, criminal justice and psychology majors will take the courses, and in combination with their required coursework in social work, criminal justice and psychology, and sociology, will fulfill the 270 contact hours of education on addictions required by the Michigan Certification Board for Addiction Professionals. 180 hours will come directly from the curriculum approved by Michigan Certification Board for Addiction Professionals and the remaining 90 hours will come from existing curriculum in social work, sociology, criminal justice, and psychology.

4. Provide a list of all new courses and deleted courses. Label the course(s) as major core or elective

Concentration in Addiction Studies (28 Credtis)

Core Classes

- SW 395 Substance Abuse & Addictions I
- 2. SW 395 S ubstance Abuse & Addictions II
- 3. SOC 300 Alcohol Drugs and Society
- 4. PSY 100 Introduction to Psychology
- PHL 103 Introduction to Ethics

Electives: Choose two of the following

1. SW/SOC 210 Introduction to SW

- 2. SW 405 Social Work Practice 1 (for social work majors only)
- 3. SOC 222 Sociology of Mental Illness
- 4. AN 333 Medical Anthropology
- 5. CRJ 100 Introduction to Criminal Justice
- 6. CRJ 324 Corrective and Rehabilitative Institutions
- 7. PSY 338 Health Psychology
- 8. PHL 318 Bioethics
- 5. Do any of the courses being deleted or modified affect other degree programs? if so, which programs? Have departments whose programs are impacted been consulted?

Courses comprising the concentration are mainly offered by the Department of Sociology, Anthropology, Social Work and Criminal Justice. The courses in psychology, philosophy, are ones that are widely offered by those departments. The chairs of those departments expressed approval of their use.

If any resources needed (personnel, FTE academic, facilities or equipment)
please provide budget. If no resources required, please state that in the
proposal.

N/A

7. If the program is professionally accredited, identify the accrediting body and discuss how the proposed change may affect accreditation.

N/A

8. Explain the impact of the proposed change(s) on current students, enrollment, time-to-degree, target audience, faculty workload, etc.

N/A

Provide an explanation for how students enrolled in the program prior to
effective date of any curriculum change may complete their program under
old requirements – if they so desired. (The courses required must remain
available, or suitable substitutions be specifically designated.)

N/A

10. Provide any other information that you believe would be useful to the committee.

CAS New Addictions Studies Concentration

The curriculum indicates SW 395 as being required; however SW 395 is listed in the UG catalog as a special topics course. The committee is not in favor of using a special topics course as the foundation for a concentration.

At the time the initial proposal for the Concentration for Addiction Studies was reviewed, it was the same time that the special topic courses SW 395 were undergoing approval to be offered as new courses. SW 364 is Substance Abuse Theory & Practice I and SW 365 is Substance Abuse Theory & Practice II was approved in 2012 and offered in 2013.

The proposal references the CADC license in relation to this concentration, however does not make an attempt to explain how the curriculum aligns with this license.

The Concentration in Addiction Studies is a series of seven classes, three of which meet the instructional requirements for Michigan Certified Alcohol and Drug Counselor (CADC) licensure in Michigan. Current Sociology, Social Work, Criminal Justice and Psychology majors will take the courses, and in combination with their required course work in Social Work, Criminal Justice, Psychology and Sociology, will fulfill the 270 contact hours of education on addictions required by the Michigan Certification Board for Addiction Professionals. One hundred-eighty hours will come directly from the curriculum approved by Michigan Certification Board for Addiction Professionals and the remaining 90 hours will come from existing curriculum in Social Work, Sociology, Criminal Justice, and Psychology.

Required Curriculum for CADC in Michigan

Topic	SA Hours Needed	Drugs and Society	Addiction I	Addiction II	Total SA Hours
Co-Occurring Disorders	24	2	8	14	24
Communicable Diseases (inc. HIV)	6	2	2	2	6
Cultural Awareness	6	4	0	2	6
Assessment & Treatment Planning	12	0	8	4	12
Criminal Justice Clients	2	6	D	0	6
Client, Family & Community Ed.	6	28	0	o	28
Counseling	12	0	0	12	12
Professional, Legal, & Ethical Responsibility	12	0	0	12	12
Case Management	6	0	0	6	6
Pharmacology	12	0	12	0	12

Other	*78	18	26	8	56	Ì
TOTALS	180	60	60	60	180	

The committee is aware that there is extensive research in addiction studies and certain accreditation are offered in this area, however the proposal does not identify connection with research and best practices within the area as the foundation for the development of the concentration. Please explain how the curriculum is connected with potential accrediting bodies.

The Concentration in Addiction Studies proposal was developed in consultation with the Administrator of Michigan Certification Board for Addiction Professionals (MCBAP). Moreover, the curriculum includes the transdisciplinary foundations outlined in SAMSHA's Tap 21 (can be retrieved here http://store.samhsa.gov/shin/content/SMA12-4171/SMA12-4171.pdf) which underscores the knowledge, values, and skills of professional practice and competencies for addiction counselors.

According to SAMSHA, the transdisiciplinary curriculum, described below is the basis for Oakland University Concentration in Addiction Studies.

"Addiction professionals work in a broad variety of disciplines but share an understanding of the addictive process that goes beyond the narrow confines of any one specialty. Specific proficiencies, skills, levels of involvement with clients, and scope of practice vary widely among specializations. At their base, however, all addiction-focused disciplines are built on four common foundations"

- 1. Understanding Addiction
- 2. Treatment Knowledge
- 3. Application to Practice
- 4. Professional Readiness

In addition, MCBAP is associated with the following associations:

- MASACA Michigan Association of Substance Abuse Coordinating Agencies
- NASW National Association of Social Workers
- MACMHB Michigan Association of Community Mental Health Boards
- EAPA Employee Assistance Professional Association
- MCA Michigan Counseling Association
- MPA Michigan Psychological Association
- NAADAC National Association of Alcoholism and Drug Abuse Counselors
- MAADAC Michigan Association of Alcoholism and Drug Abuse Counselors
- MAPP Michigan Association of Psychology Professionals
- MJI Michigan Judicial Institute
- APA American Psychological Association
- AMFT Association for Marriage and Family Therapist
- ITC Inter Tribal Council
- NADCP National Association of Drug Court Professionals
- MSMS Michigan State Medical Society

- ASAM American Society of Addiction Medicine
- ATTC Addiction Technology Transfer Center
- CSAP Center for Substance Abuse Prevention
- CSAT Center for Substance Abuse Treatment
- SAMHSA Substance Abuse and Mental Health Service Administration
- CAPT Central Center for the Application of Prevention Technologies

Many of the courses within the concentration are upper level and have pre-requisites, or major restrictions, to take these courses. How do these issues impact completion of the concentration? Who is the target audience for completing this concentration?

The concentration is designed to target current Sociology, Social Work, Criminal Justice and Psychology majors and will take the courses, in combination with their required course work in social work, criminal justice, psychology, and sociology to fulfill all requirements. However, the concentration is not limited to only those students.

The table below outlines the required and elective courses along with their prerequisites. Most courses only require the basic introduction level courses that many students already take to fulfill general education requirements. Most of the elective options are already built into SW, SOC, CRJ, and PSY majors. However, should a student be restricted from taking a required course, program coordinators along with faculty teaching these courses, will work together on a feasible solution that will allow the student to take a restricted course.

Addiction Concentration			
CORE CLASSES	PRE-REQS		
SW 364 Substance Abuse & Addictions I	SOC 100 or PSY 100 or CRJ 100 or SW 210		
SW 365 Substance Abuse & Addictions II	SW 364		
SOC 300 Alcohol Drugs and Society	CRJ 100 or SOC 100		
PSY 100 Introduction to Psychology	None		
PHL 103 Introduction to Ethics	None		
ELECTIVES	PRE-REQS		
SW/SOC 210 Introduction to Social Work	SOC 100 or PSY 100		
SW 405 Social Work Practice 1	SW 316		
SOC 222 Sociology of Mental Illness	SOC 100 or SOC 205		
. AN 333 Medical Anthropology	AN 102 or SOC 100 or PSY 100		
CRJ 100 Introduction to Criminal Justice	None		
CRJ 324 Corrective & Rehabilitative Institutions	CRJ 100		
PSY 338 Health Psychology	PSY 250 with a grade of 2.0 or higher		
PHL 318 Bioethics	PHL 103 recommended		