



OAKLAND UNIVERSITY

News

104 North Foundation Hall
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A publication for faculty and staff

September 20, 1991

Library Begins \$5 Million Campaign for Endowment Fund

The university has announced a \$5 million campaign to establish the Enduring Legacy Endowment for Kresge Library.

The three-year campaign, announced September 7, will raise funds for enhancing the library's core collection of books and journals. Louis R. Ross, executive vice president for international operations, Ford Motor Co., is community cochair. He announced the campaign at the library's annual Glyndebourne Picnic at the Shotwell-Gustafson Pavilion on the university campus.

Interim President John De Carlo underscored the importance of the fundraising project.

"There are always many urgent needs on a university campus. Rarely does a single objective surface as the top priority for special support. Improving the collection of books and journals in our library, however, is exactly that kind of priority," De Carlo said.

Ross noted that already 40 percent of the goal has been pledged. He expects that 80 percent will be attained by next summer, and that the total goal will be in hand by the end of 1993.

It was also announced that the Friends of Kresge Library, sponsors of the annual Glyndebourne Picnic, have pledged \$150,000 toward the Enduring Legacy.

Working with Ross as cochair is Joan Rosen, associate professor of English. Marvin L. Katke, a long-time Oakland benefactor, is honorary chairman.

Ross and Rosen lead an advisory committee composed of community and university leaders David Harrison, president of Pinnacle Appraisal Group, Clarkston; Barry Klein, chairman of Barry M. Klein Real Estate, Birmingham; George Matthews, emeritus professor of history; Henry Price of Bloomfield Hills, tax consultant and university benefactor; John Savio, MSU Federal Credit Union vice president; and Anne Tripp, professor of

history. Suzanne Frankie, library dean, and Paul Osterhout, director of development, serve as *ex officio* members.

The Enduring Legacy, when fully funded, will provide approximately \$250,000 each year for books and journals. The campaign caps a library improvement program that began with an \$11.5 million renovation and expansion project. The expansion, completed in 1989, was funded by the state and private gifts.

Further information about the Enduring Legacy campaign is available from the Development Office, 370-4247.

Fund Drive Shoots for \$30,000

"I gave at the office" is one expression members of the All-University Fund Drive organizing committee want to hear more of around campus this fall.

The annual fund drive, which runs from September 23-October 11, is aimed at raising support for university programs from the people who know them best: university employees. This year's goal is \$30,000.

Anne Engle, assistant director of annual funds, says the campaign theme is *Raising Our Potential*. "The faculty and staff are encouraged to donate to the areas in which they work to raise the potential of the university," she says.

Carl F. Barnes, Jr., professor of art history and archaeology, chairs this year's fund drive. Forty-six other employees are working with Barnes and Engle on the campaign. They will distribute information packets to everyone.

The fund drive begins officially with a noon reception on September 23 in the Oakland Center Fireside Lounge. All faculty and staff members are invited. The event is strictly social, and there will be no speeches or gift solicitation. Members of the organizing committee will be on hand to chat.

Donating to one's own department is not the only way in which a donor can help. Donors are free to designate their gifts to purchase equipment or supplement scholarship funds, for example, anywhere within the university. They may also give unrestricted gifts.

Engle says another way in which groups of employees may wish to help the university is by pooling their resources for a specific project. Such an effort could make an equipment purchase possible, or substantially increase a scholarship fund. Regardless of size, Engle says, all gifts are appreciated and will help the university. Gifts are tax-deductible as allowed by state and federal law.

Engle says donors who contribute a minimum of \$25 will receive a coffee mug with the "I Gave at the Office" slogan. Payment can be direct cash gifts or monthly payroll deductions (for gifts of at least \$5 a month).

Also on the committee are Elizabeth Barclay, Vanessa Bard, Richard Barron, James Clatworthy, Shirley Cobb, Gerald Compton, Eric Condie, John Cowlshaw, Barbara Dahlmann, Sally Daniel, David Darrenkamp, Prasanna Datta, Terry Dibble, Gadis Dillon, Gerald Freeman, Virginia Ganesky, Renate Gerulaitis, Art Griggs, Jerrold Grossman, Paul Hartman, David Herman, Alice Horning, Gerard Joswiak, Susan Jurkiewicz, Mary Karasch, Ronald Kevern, Thomas Kirchner, Albert Lederer, William Macauley, Denise McGee, Ramune Mikaila, Jean Ann Miller, Gary Moss, Sharon Muir, Pat Nicosia, Mary Paige, Michael Riley, John Savio, Darrell Schmidt, Sue Smith, Lee Steigmeyer, Sandra Teague, Ron Tracy, Patricia Tucker, Mark Workman and Kay Zdroj.

Gregory Meets Gorbby

SBA Professor Quizzes World Leader

Professor Karl Gregory waited patiently for his moment to speak to the president, and got it.

Not to George Bush — even Gregory can't get to that president — but to Mikhail Gorbachev. Although worlds apart politically and geographically, there they were, oh-so close through television.

Oakland's professor of economics and management stood before the camera at WXYZ-TV in Southfield and politely asked the president of the Soviet Union about nuclear missiles. From Moscow, Gorbachev told the professor not to worry, that despite the crumbling political system in the USSR, the missiles were under central control.

So why did a professor from the School of Business Administration ask a question about nuclear arms?

"Because I'm concerned with my life, too," Gregory smiles. "I feel very good about asking a question in which people all around the world have a critical interest."

Gregory had prepared five other questions dealing with economics. ABC News, which arranged the live "national town meeting" on September 5 with Gorbachev, Russian Presi-

dent Boris Yeltsin and Americans across the United States, reviewed and selected the questions in advance to avoid repetition. When it was Detroit's turn, Gregory was asked to quiz the Soviet leaders with his concern about nuclear arms.

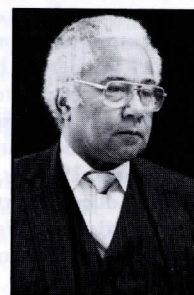
Specifically, Gregory wanted to know who makes the decision on whether to use nuclear weapons, who will make the decision in the future, and what precautions are taken to prevent accidental use.

"They gave my question the longest answer of any," Gregory says, "but Gorbachev did not answer the question directly." At one point, ABC anchorman Peter Jennings interrupted the leaders, trying to get them to the point.

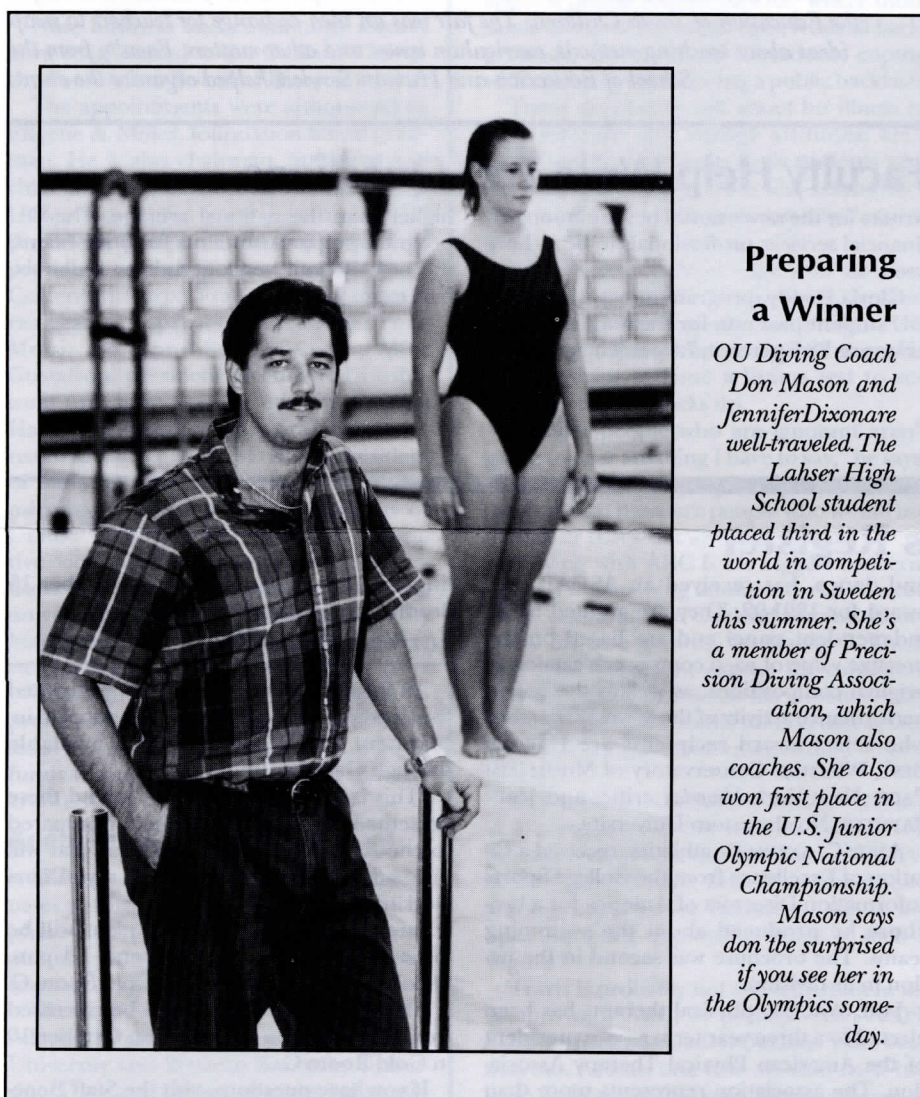
Gregory was among a select few who actually spoke to Gorbachev and Yeltsin. Anywhere from 10 to 60 hopefuls from 10 American cities sat in studio audiences, waiting to be called. Out of the local WXYZ-TV audience, only two were selected.

"I enjoyed the exchange," Gregory says. "I lost a lot of sleep the three nights before. I was reading up on the changes in the USSR over the past three months, in case they asked me a counter-question."

Gregory notes that it was extraordinary that Americans had the opportunity to quiz the Soviet leaders. "It made me wonder what pressures Gorbachev and Yeltsin would be under to answer questions from around the world when they hadn't answered those questions yet at home."



Gregory



Preparing a Winner

OU Diving Coach Don Mason and Jennifer Dixon are well-traveled. The Lahser High School student placed third in the world in competition in Sweden this summer. She's a member of Precision Diving Association, which Mason also coaches. She also won first place in the U.S. Junior Olympic National Championship. Mason says don't be surprised if you see her in the Olympics someday.

Awards Cite Teaching, Research

Five faculty members will each receive a \$2,500 cash award at the September 22 commencement ceremony in recognition of their superior teaching and research skills.

Teaching Excellence Awards will be presented to Richard F. Barron, associate professor of education; David L. Lau, assistant professor of communication arts; Bruce J. Mann, assistant professor of English; and Anne H. Tripp, professor of history. The Research Excellence Award will be presented to Michael Y.Y. Hung, professor of engineering.

In addition, Undergraduate Distinguished Achievement Awards will be presented to Kathleen M. Zuziak and Nancy E. Wright. The 2 p.m. ceremony will be in Baldwin Pavilion.

Barron, his award certificate notes, is recognized as a "master of the craft of teaching, who instructs by example as well as by precept. Your enthusiasm and dedication to your profession, your personalized way of treating students and the time you devote to their needs communicates high expectations and imparts the desire to excel. Your infectious concern for those with reading problems and your thoughtful, apt demonstrations of concepts provide a model that students value and hope to emulate."

Lau is cited for his "unyielding dedication and commitment to teaching. (Students) value not only your wide knowledge, energy, enthusiasm and extensive preparation for classes but also your deep respect and caring for students, which inspires them to learn.

Teaching

Richard F. Barron
David L. Lau
Bruce J. Mann
Anne H. Tripp

Research

Michael Y.Y. Hung

They refuse to miss your productive, dynamic and innovative classes, where they are encouraged to think honestly and independently, to generate and interpret ideas. They appreciate your generosity in devoting long hours to advising them."

Mann is called an "inexhaustibly enthusiastic teacher, whose vibrant and knowledgeable presentations bring literature alive and stimulate (students) to work beyond course requirements. With your genuine interest in students' work and emphasis upon their potential, you have stretched their perceptions of their own capabilities and roused the determination to excel. They credit you with teaching them how to teach themselves."

Students, Tripp's citation notes, "recognize you as a professor who makes history fascinating, captivating them with your extensive knowledge, expressive insight and colorful style sprinkled with a dry sense of

(Continued on page 4)

'Inherit the Wind' Opens 26th Meadow Brook Theatre Season

Meadow Brook Theatre opens its 26th season October 3 with *Inherit the Wind*.

The dramatization of the 1925 Scopes "monkey trial" in Tennessee portrays one of the most curious episodes in American history. In the actual trial, attorneys Clarence Darrow and William Jennings Bryan battled

over a teacher's right to teach Darwin's theory of evolution.

The Meadow Brook production stars Booth Colman as defense attorney Henry Drummond, the character based on Darrow. He appeared in the 1972 production of *Inherit the Wind* at Meadow Brook.

Arthur Beer plays Bible-chanting prosecutor Matthew Harrison Brady. Both Colman and Beer have appeared in numerous Meadow Brook productions.

The accused teacher is played by John Seibert and his fiancée by Sue Kenny. Phillip

Locker portrays her father, a fundamentalist preacher.

The cast of 30 is directed by Charles Nolte. Ticket information is available from the Meadow Brook box office at 370-3300. The production is sponsored by General Motors.▼

Apple Amble Run, Fun Walk to Benefit Area Family

It's a run — for Petie's sake.

The 10th annual Apple Amble run and fun walk on October 6 will benefit a Rochester Hills couple whose son Petie is undergoing extensive medical treatments.

The event, organized by the Meadow Brook Health Enhancement Institute, will start at 9 a.m. with a 5-mile run. A 2.4-mile fun walk will follow at 9:15 a.m. The courses begin and end at the institute.

Proceeds of the Apple Amble will go to the family, whose name has been withheld at their request. Their son, now age 2, was diagnosed with a brain tumor when he was 1. Surgical and follow-up chemotherapy treatment costs have created a financial hardship for the family.

In addition to the run and walk, a fitness fair will be held at the institute from

7:30-10:30 a.m. Fitness-related equipment and services will be displayed.

The early registration fee (until September 30) is \$9 for individuals in the run or walk, and \$25 for families in the walk. Race-day registration, from 7:30-8:45 a.m., is \$12 for individual runners and walkers, and \$30 for families in the walk. Early registration includes a T-shirt; shirts will be offered if available during late registration. Oakland students can early register for \$6 and late register for \$9 for either event.

Grand marshal for the event is Emery King, news anchor at WDIV-TV.

Organizers are also accepting donations for the family. Checks for the registration fee and donations should be made out to Oakland University. For registration forms, call 370-3198, or visit the CIPO office.▼



Elementary school teachers attended a Success Fair sponsored by the Association for the Education of Youth Children. The fair was an idea exchange for teachers to swap ideas about teaching methods, curriculum issues and other matters. Faculty from the School of Education and Human Services helped organize the event.

OU a Site for Certified Financial Planner Exam; Faculty Help Write Test Questions

Oakland is one of 15 sites for the new Certified Financial Planner certification exam to be given November 8-9.

The exam is offered for the first time by the International Board of Standards and Practices for Certified Financial Planners. It is

a single, 10-hour exam designed to eventually replace the current six-part series exam.

Robert Kleiman, business administration, and two private instructors in the Division of Continuing Education Personal Financial Planning Certificate Program will be item

writers for the new exam. They are among 25 financial services professionals to be so honored.

Gloria Boddy, program director, says the OU student pass rate for the May 1990 CFP exam was 78.6 percent, 7.6 percentage points

higher than the national average. The OU program prepares students for both exams, the new 10-hour version and the older six-part exam.▼

The Campus Register

Faculty and Staff Notes

Items about professional activities or honors may be sent to the News Service, 104 NFH. They appear as space permits.

Presentations

FRANK P. CARDIMEN, JR., university extension and public service, appeared on the *Oakland County Perspective* cable television program to speak on *Cultural Jewels in Oakland County: Meadow Brook Theatre and Meadow Brook Music Festival*.

RAVI PARAMESWARAN, ROBBIN HOUGH and JOHN HENKE, business administration, presented *Organizing, Transforming and Using Information in a Cooperative Context*. It was presented at the TIMSXXX-SOBRAPOXXII Conference in Rio de Janeiro. Other coauthors were DONALD HILDUM, communications, and TOR HOUGH, assimilation systems.

DONALD WARREN, sociology and anthropology, presented a paper at the American Sociological Association meetings in Cincinnati. His topic was *White Middle Americans as an Ethnic Minority: Perceptions at the Fringe and Emergence in Mainstream Social Discourse*. Warren is also working on a book dealing with this topic.

KEN YORK, business administration, and ROBERT BOLDA of the University of Michigan-Dearborn, presented *Analysis of Three Ethics Scales* at the Association of Management meeting.

MICHAEL B. SMITH, linguistics, presented a paper, *Agreement, Case, and Iconicity in Russian Impersonal Constructions*, at the second international Cognitive Linguistics Conference. It was held at the University of California-Santa Cruz.

MEIR SHILLOR, mathematical sciences, presented *Thermoelastic Contact Problems* at the first European Conference on Elliptic and Parabolic Problems. It was held at Pont a Mousson, France.

Publications

DAVID MCCULLOUGH, Kresge Library, designed his fourth book for the Labor Education and Research Project, *A Troublemaker's Handbook: How to Fight Back Where You Work and Win*. The author is DAN LABOTZ.

JAMES H. MCKAY and STUART S. WANG, mathematical sciences, have published two articles, *On the Jacobian Conjecture and Two Points at Infinity in the Proceedings of the American Mathematical Society*, and *A Chain*

Rule for the Resultant of Two Homogeneous Polynomials in Archiv der Mathematik.

THOMAS WINDEKNECHT, engineering, wrote the chapter, *Stability, Convergence, and Computation of Stereotype Voting Groups* for the book, *Advances in Control Networks and Large-Scale Parallel-Distributed Processing Models*. His coauthor was ROSS GAGLIANO.

An article by student DIANE TUMIDAJEWICZ, concerning a visit to Children's Village in Pontiac, appeared in *Concepts*. The magazine is published by the Golden Key National Honor Society. The OU chapter had visited Children's Village, a center for troubled youth. JON YATES and EGBERT HENRY, biological sciences, are chapter advisers.

Conferences

DONALD WARREN, sociology and anthropology, was an invited participant at an American Society on Aging conference on *Aging in America's Neighborhoods: A Vision for Leadership*. He spoke on his new book, *Helping Networks of the Aging and Retired*. He has also been asked to be a member of a newly created task force on housing and community planning established by the American Association of Retired Persons.

Honors

Two faculty members received awards for outstanding academic advising at commencement this summer. DAVID L. LAU, rhetoric, communications and journalism, and EGBERT W. HENRY, biological sciences, each received a certificate and \$500 that can be used for any professional purpose. Advising awards have been funded and presented annually since 1981 by the Alumni Association and its College of Arts and Sciences Affiliate. The awards recognize faculty members who "go the extra mile" in providing academic advising.

AL LEDERER, decision and information sciences, has been appointed to the editorial board of the *Journal of Management Information Systems*.

RICHARD TUCKER, history, has received a fellowship from the American Institute of Indian Studies to spend the fall semester in India. He will conduct research on the uses of nontimber forest products in India under British colonialism. The research is part of Tucker's comparative study of the environmental impact of competing demands for the products of tropical forests.

STANLEY HOLLINGSWORTH, music, theatre

and dance, has received an ASCAP cash award for 1991-92. They are granted by an independent panel and are based on the prestige value of each composer's catalog of original compositions, as well as the recent performance activity of those works. Persons who select award recipients are HAROLD BEST, Wheaton Conservatory of Music; TIM PAGE, New York *Newsday* critic; and JOHN PAYNTER, Northwestern University.

ANDY GLANTZMAN, athletics, received a Citation of Excellence from the College Sports Information Directors of America for a brochure he produced about the swimming teams. The brochure was second in the nation in its division.

JANE WALTER, physical therapy, has been elected to a three-year term as vice president of the American Physical Therapy Association. The association represents more than 50,000 physical therapists in the United States. She has served on the APTA Board of Directors for the past six years.

Funding Opportunities

The Office of Research and Academic Development has details about sources of external funding. Stop by 370 SFH or call 370-3222. Unless noted, proposal due dates are unknown.

National Endowment for the Humanities

Proposals are sought for research that employs theories of humanities disciplines to study science, technology and medicine. October 1 deadline.

Bunting Institute

The Women Science Scholars Program supports female scientists at critical career points by providing one-year residential research fellowships. October 15 deadline.

National Science Foundation

Applications are sought for development of improved introductory-level undergraduate courses and curricula in science, engineering and mathematics. June 15, 1992 deadline.

U.S. Institute of Peace

Fellowships are available to encourage original research and education related to international conflicts and their resolution. Stipends are income-based, but the maximum level is \$83,032 for distinguished fellows, \$61,643 for peace fellows and \$13,000 for peace scholars. October 15 deadline for dis-

tinguished and peace fellows, November 15 deadline for peace scholars.

For Your Benefit

All faculty and staff members are invited to attend presentation on retirement plan investment and income options available through Oakland University.

"This is your opportunity to attend these presentations so you will be better prepared to choose the vendor and options that will best suit your personal needs," says Diana Decker, staff benefits manager.

Information on the Fidelity plans will be discussed from 10 a.m.-noon and 1-3 p.m. October 8 in Oakland Center Gold Room C.

The TIAA/CREF plans will be discussed from 10 a.m.-noon and 1-3 p.m. October 10 in Gold Room C.

If you have questions, visit the Staff Benefits Office at 142 NFH, or call 370-3483.

New Faces

The following persons have joined the university staff.

- Jane Harris of Royal Oak, staff physician, Graham Health Center.
- Karen Lockman of Rochester Hills, intern coordinator, Department of Placement and Career Services.
- Todd Miller of Sterling Heights, electron microscopy technician, Department of Biological Sciences.
- Stephen Orselli of Mt. Clemens, laboratory research technician, Eye Research Institute.

Reaching Us ...

The *Oakland University News* is published every other Friday during the fall and winter semesters and monthly from June-August. Editorial offices are at the News Service, 104 North Foundation Hall, Oakland University, Rochester, MI 48309-4401. Copy deadline is noon Friday of the week preceding the publication date.

- JAMES LLEWELLYN, News Service senior editor and news director, 370-3180
- JAY JACKSON, *Oakland University News* editor, News Service staff writer, 370-4344, or E-mail at jacksonj@argo.acs.oakland.edu
- RICK SMITH, Publications Department photographer, 370-4341

Quote

"When a man says money can do anything, that settles it: he hasn't any."
— Edgar Watson Howe

Bits & Pieces

Trustees Want Your Views

You still have time to offer your opinion to the Board of Trustees about the presidential search process.

The first formal meetings have been held to gather opinions from faculty, staff and students. Staff from the Presidential Search Consultation Service met with groups on September 10-11. Additional individual and group meetings with members of the university Board of Trustees will be scheduled in coming weeks.

Trustees want to hear what members of the university community think are the important issues a new president must address, and what leadership traits a president must have.

Anyone may also send written comments to Phyllis Law Googasian, chairperson, Ad Hoc Committee on the Presidential Search Process, 101 NFH.

Nine Elected to Board

Nine business and community leaders have been elected to the Oakland University Foundation Board of Directors.

The appointments were announced by Eugene A. Miller, foundation board chairman. He is also chairman, president and chief executive officer of Comerica, Inc.

New foundation trustees are former OU President Joseph E. Champagne, now president and chief executive officer of Crittenton Corp.; Francis A. Engelhardt, real estate representative in the Ford Motor Co. Land Service Corp.; Alice Gustafson, president of Hubert Distributors; university trustee emerita Patricia Hartmann, an executive with Ziebert International Corp.; Barry M. Klein, president of Barry M. Klein Real Estate, Inc., of Birmingham; Ralph Reins, president of United Technologies; Louis Ross, executive vice president, international operations, Ford Motor Co.; James A. Sharp, Jr., university trustee and vice president, City Management Corp.; and L. Gene Stohler, vice president, Masco Industries.

The foundation is an independent, non-profit corporation. Its sole purpose is to assist in achieving university goals. It raises funds through several programs, the best known being the President's Club.

Keeping Tabs on MIS Majors

Forty-seven seniors and 12 spring graduates participated this summer in the first phase of a study of career patterns of those planning to work in the management information systems profession.

They completed a three-page survey developed by professors from Georgia State University and Western Kentucky University. They are among persons being surveyed at 37 institutions, including Indiana University, MIT, New York University, Penn State and the University of Minnesota.

The researchers will attempt to contact the students again over the years to learn about career developments. Most of the students are School of Business Administration management information systems majors. MIS is the study of the application of computer and information technology in solving business problems.

Prof in 'Inherit the Wind' Cast

When you see *Inherit the Wind* at Meadow Brook Theatre sometime from October 3-27, you might note that a faculty member is in the cast.

Karen Sheridan, assistant professor of theatre, is among the cast of 30. Ticket information is available at 370-3300.

Credit Union Says Thanks

The staff of the OU Branch of the MSU Federal Credit Union wants you to stop by and see the renovated offices.

A "thank you" reception is being held from 2:30-4:30 p.m. September 30. John Savio, vice president and branch manager, says the reception is being held in gratitude for the patience shown by members while the credit union doubled the size of its parking lot, added additional teller windows and built offices for loan officers.

You might meet Travis some day and strike up a conversation. You'd probably find him to be a likeable guy who blends in with his undergraduate crowd. You'd feel perfectly comfortable swapping stories over lunch, and making plans to get together again.

Once he gets to know you well, he might tell you his secret. Travis has ARC, as in AIDS-Related Complex, which is a step from AIDS.

That's where conversations get uncomfortable. That's the point where friends and acquaintances think of reasons to distance themselves. Lunch? Maybe, but probably not. Not today, not next week, not ever again.

If Travis says ARC, people hear AIDS. Their ears close to what he tells people, their minds shut out what they don't want to know. His experience with people he's known outside the university tells him that. On campus, he keeps quiet.

So what's the issue? Travis is an undergraduate student working successfully toward a degree, no one is bothering him about his condition, and he isn't seeking pity or asking for a handout. What's the point?

It's simple, really. He lives a lie. He wants the freedom for himself and others to be able to speak openly. He can't share his feelings with campus friends, the people he wants to count on for support, because he can't be sure which ones might betray him. That's not paranoia, but the reality of the times.

If he had leukemia, who would reject him, or tell him that he deserved such a fate? His anger is placed toward a society where thousands of individuals of all ages, from all backgrounds, are in similar situations, coping with a disease while fearing a public backlash.

Travis decided to talk about his illness to help educate and change attitudes. He's heard antigay comments from students who do not suspect he is gay, but who assume he's "one of them," or more accurately, "one of the guys."

Would these students cope with the news that Travis has ARC? Some would, he says. Fat chance for the majority. Some might even resort to physical threats against him. He doesn't want to issue a litmus test to see where everyone stacks up.

"I think people who are ignorant aren't going to hear anything I have to say," he says. "It's really pathetic, especially on a college campus, that there are people who would immediately block out anything I say."

If living with ARC is his biggest concern, then maintaining anonymity runs a close second. Only two Oakland administrators know his true identity. So fearful is Travis that someone might expose his condition, that he agreed to discuss his situation only when assured his identity and certain details about his campus involvement would be protected.

"I'm as secure as I can be," he says. "I think that if anyone tried to tell you he was 100 percent secure with the fact that he is HIV-positive, and doesn't care if anyone knows and can stand up for himself — well, in my opinion, that's impossible. AIDS is such a stigma."

Travis is probably not the only student on campus with ARC, or perhaps even AIDS. Statistics for a population Oakland's size bear that out. At least one case of AIDS itself has been disclosed at Oakland. The number with the human immunodeficiency virus would number many times greater. Many of these persons will develop ARC and then AIDS. It's no stretch of the imagination to assume they share Travis' fears of disclosure.

"I've become extremely furious that many of our students and staff lead such sheltered

Preparing for an Uncertain Future

If you discovered you had a fatal disease, what would you do? What if you had to keep it a secret, too? One student faced those questions and decided that withdrawing from life was not the answer.

lives," Travis says. "I'm HIV-positive and diagnosed with ARC, but I'm no different from the next guy, until I become ill. People have this idea that once a person becomes HIV-positive, that they're constantly sick. That isn't the case."

Being ill, Travis says, refers to serious disorders, such as inflammations of the lymphatic system. With his already weakened immune system, the common cold or the flu could trigger something deadly. Bronchitis

Statement on HIV/AIDS

Interim President John De Carlo has distributed the official university position on Human Immunodeficiency Virus and Acquired Immune Deficiency Syndrome to all employees.

Excerpts from that statement follow:

"Oakland University recognizes that the disease has generated controversy and a high level of public anxiety. Myths and misinformation about HIV/AIDS have contributed to the climate of fear surrounding this disease. Education about the disease, the means of transmittal, and the methods of prevention is an important response to the HIV/AIDS threat. The university is committed to promoting such education.

"Information available at this time from the United States Surgeon General and the Centers for Disease Control indicates that HIV/AIDS is not transmitted by casual, non-sexual contact. HIV/AIDS is transmitted by intimate sexual conduct, exposure to contaminated blood, the sharing of intravenous needles and may be passed intra-uterine from mother to fetus. Current research indicates that in the absence of the previously stated contacts, normal conditions relating to working together, swimming in public swimming pools, using a restroom, or sharing a classroom or residence hall room should not result in the transmittal of HIV/AIDS. Oakland University is concerned about providing a safe environment for students, employees, and the public. The institution is also concerned that the rights of persons who develop HIV/AIDS are protected."

Persons with HIV/AIDS are protected by provisions of the Michigan Handicappers Civil Rights Act. The OU Equal Opportunity Policy affirms that no person shall be discriminated against on the basis of handicap ...

If you believe someone may have HIV/AIDS, and have questions or concerns, you may call the dean of students, the director of employee relations or the provost. Questions about personal rights may be directed to the Office of Equal Opportunity.

Medical information about HIV/AIDS is available from Graham Health Center.▼

Faculty Workshop Focuses on Race, Class and Gender

An all-day workshop planned for October 24 will help faculty members see issues of race, class and gender from different perspectives.

The theme of the Curriculum Transformation Workshop is *Fostering Positive Race, Class and Gender Dynamics in the Classroom*. Speakers will be Lynn Weber Cannon and Elizabeth Higginbotham of the Center for Research on Women at Memphis State University.

Susan Haworth-Hoeppner, sociology and anthropology, and Barbara Hamilton, rhetoric, communications and journalism, are codirecting the program. The Women's Studies Program Executive Committee and the Senate Human Relations Committee are

sponsoring the program, with funding provided by the Office of the Provost.

Hamilton said organizers arranged the workshop after hearing of impressive results at seminars presented by Cannon and Higginbotham. She added the workshop is intended for all faculty members, regardless of academic discipline.

The purpose of the workshop is to increase faculty awareness of classroom issues that affect teaching and learning. Hamilton said instructors often believe they are disseminating information effectively, but in fact their presentation is not well-received. Students from different cultural backgrounds may interpret comments or gestures differently, she explained.

can lead to pneumonia, and that can be fatal. Travis says he cannot take the time to worry about every cough and sneeze or ache and pain.

The sad twist is that those around him are a greater danger to him when they are ill, than *vice versa*. His friends, those who have stood by him, understand this.

"You really find out who your friends are," he says. "I still have some real friends, but the people I thought were friends who are no longer around, I've realized, were not friends. They were 'acquaintances' who for one reason or another, were advantaged somehow by us being together. Once they found out, they didn't care to be involved."

Travis found out he was HIV-positive following a routine blood test to determine why he was dropping weight and feeling run down. He had not considered the possibility of an AIDS-related illness, because, he says, he had always been cautious in his relationships.

Three months after learning the HIV test results, he had dropped about 30 percent of his body weight and developed serious infections. "I fought my way through that, but never thought I was going to die. Since then I have been relatively healthy," Travis says.

He takes AZT, one of the few drugs believed to benefit ARC and AIDS patients.

"I used to take it every four hours, around-the-clock," Travis says. "I'd set my alarm, wake up every night. Then I got to the point that I'd swing my arm around to turn off the alarm and knock over the glass of water. I said the hell with it. I talked to my doctor, and he said I was probably doing more harm than good by disrupting my sleep."

"I still take AZT, but not faithfully. You get tired of it; it's a reminder of ARC every four hours." Travis stops for a moment and thinks about it. "It's very easy to say you have AIDS, but it's very important for people to realize that I do not have AIDS. I have ARC."

Travis has heard people say AIDS is a behavioral problem or it's God's punishment for gays.

"Ignorance is the most frustrating part of all," he says. "How do you explain hemophiliacs with AIDS, or children who are born from mothers who have AIDS? What did they do wrong? If it's punishment from God, why would God allow a mother with AIDS to become pregnant?"

Although he won't allow himself to share his feelings with friends on campus, he releases his thoughts at home.

"My family knows, and they've been extremely supportive," Travis says.

Considering what he knows about himself, one might wonder why he prepares for a career that could be cut short at any moment.

"I have no intention of dying," Travis answers. Besides, he attends Oakland for the same reason others do: to get a degree so that he can earn a living. Pausing a moment, Travis thinks about the inescapable.

"There are times when I think about the future and when am I going to die, and is it going to be a terrible thing, or is it going to be pneumonia and within a week I'll be dead? I've known people who were perfectly healthy, who got what they thought was a cold, who went to the hospital, and within a week they were dead. They had pneumonia and it killed them. That's how fast it can happen."

"There are times when I get sick, I hope I go fast. I think of it that way not for me, but for my family, because I know how much they love me.▼

— By Jay Jackson

SAT Results: Don't Begin the Celebration Yet

Sheldon Appleton, associate provost for undergraduate study, evaluated the latest results of the Scholastic Aptitude Test. His report follows.

The College Board issued its annual release on the SAT scores achieved by students who took this year's tests. The *Detroit Free Press* picked it up and ran a story on August 27 headlining the fact that Michigan's scores are above the national average and had improved since last year. (*Michigan Scores on SAT Climb, Top U.S. Average.*)

Hallelujah! The SAT scores of students from Michigan had declined regularly since 1985. Now this trend has been reversed, and perhaps we can look forward to greeting slightly better students in our classes this year and in the years to come.

Well, not quite. The pages of the release giving scores for each state are stamped in red: "Making Comparisons of States, or Ranking Them, by SAT Scores Alone is Invalid and Strongly Discouraged by The College Board." An explanatory page of "cautions" included in the release notes that "the most significant factor in interpreting SAT scores is the proportion of eligible students taking the exam — the participation rate. In general, the higher the percentage of students taking the test, the lower the average scores. In some states, a very small percentage of seniors take the SAT. Typically, these students have strong academic backgrounds and are applicants to the nation's most selective colleges and scholarship programs. Therefore it is to be expected that the SAT verbal and mathematical averages reported for these states will be higher than the national average."

In 1991, 42 percent of high school graduates nationally and 11 percent in Michigan took the SATs. Only 13 states had as small or a smaller percentage of their graduates take the test. All of these had higher test scores than Michigan graduates did. Moreover, while the percentage of graduates taking the test nationally went up very slightly between

1990 and 1991, the percentage in Michigan went down, most likely reflecting a local economy which discouraged Michigan families from having their students apply to out-of-state colleges last year. (This same factor may have helped OU maintain its enrollments this year, despite the smallest high school graduating class in a generation.)

Only two other states (Alaska and Minnesota) had a smaller percentage of graduates taking the SATs in 1991 than in 1990, and in each case, their average scores also increased. So if these figures tell us anything about Michigan's pre-college students, it is that fewer finished high school last year and an even smaller percentage of that group felt able to aspire to the kind of colleges which require SAT scores.

The national data offer no comfort. The average verbal score went down two points to the lowest score in the history of the administration of the SATs. Subscores went down also in each component of the test (reading comprehension; vocabulary; test of standard written English) with the largest drop in the last of these. The average math score also declined two

points to its lowest point in the past half dozen years. Yet, as has been the case over the past several years, students in this graduating class had taken slightly more years of academic courses, received slightly higher grades and had higher educational aspirations than last year's graduates. Nearly half of them expect to complete a graduate or professional degree, and a fifth expect to complete a doctorate (56 percent of this last group are women). Only 5 percent expect to stop short of earning a baccalaureate degree.

At each level of aspiration, both the average verbal and average math scores are lower in 1991 than in 1990. The gap in scores between students from families in the highest and lowest family income groupings also increased to 116 points in the verbal test and 111 points in the math test. The scores

achieved by African-Americans and Hispanic-Americans, which had risen considerably in past years, did not increase in 1991.

These data have manifold national implications which cannot be explored here. The new students coming to our doors are probably a little weaker than in years past, but their high school experiences have probably given them few signals of this. After all, they spent more of their time in high school taking academic courses than did their predecessors, no doubt the result of messages from parents, teachers and the media ("you can do anything!") urging that these would guarantee their success. They received slightly better grades in these classes than these predecessors as well. No wonder their educational aspirations and their expectations of success are so high.

Minority students, whose SAT scores tend to be lower than average, typically have even higher aspirations and expectations than other students. In many cases, they may have needed these high hopes and expectations to bring them as far as they have come. For our students as a whole, the gap between capabilities and aspirations probably never has been so great. And that gap may be a pretty good index of the frustration, disappointment and anger to come — on the part of faculty, in some cases, as well as of students, their parents, and those who represent them.

It is probably just as well for all of us to keep this in mind as we greet the new academic year. We will need to work harder and more sensitively than ever to reduce this gap by helping our students gradually to increase their capabilities. We will need to start where they are, rather than where they think they are or where we think they should be. ...

The job our society has left for us to do is not an easy one, and in many cases not the one we thought we were signing up for. Certainly it is not one for which we are well rewarded. But is is a job that very much needs doing; and if we do not do it, who will?▼

Art Gallery Features Realism, Expressionism

Realism and Expressionism will be explored at the opening exhibition at Meadow Brook Art Gallery.

The gallery's exhibit is *Expressive Visions and Exquisite Images: Two Aspects of Art of the '80's from the Richard Brown Baker Collection*. It runs from October 6 through November 17.

Curator Kiichi Usui says, "Art audiences daunted by the complexities of abstract art will find comfort in this exhibition featuring a trend toward realism. Sumptuous landscapes reminiscent of the Hudson River school and Rembrandt-like still lifes signal a return to realism that is a trademark of post-modern art."

The realistic quality of the work provides the viewer with immediate access to the subject matter, but it is no less demanding than abstract art in grasping its message, Usui says. "John Baeder's clean, crisp *North End Diner* questions the wisdom of our get-more-for-less attitude in his painting of a small-town street strangely devoid of people. The 'for rent' signs hang in the shop windows and dark clouds creep ominously across a blue sky," Usui explains.

The curator says the second trend explored in the exhibition is the revival of Expressionism. "Robert Arneson's portrait of Jackson Pollock, with gestural paint drips covering the figure, recalls the technique of Abstract Expressionism and the American master who promoted it. Arneson conveys his own suffering with cancer by referring to a painter renowned for his anguish and self-destruction," Usui adds.

The gallery will host a reception from 3-5 p.m. October 27. Gallery hours are 1-5 p.m. Tuesday-Friday and 2-7 p.m. weekends.▼

Events

SEPTEMBER

20 — Kresge Library open house, 10 a.m.-2 p.m., library classrooms. Free. Call 370-2474.

20 — Women's volleyball with Grand Valley State University, 7 p.m., Lepley Sports Center. Call 370-3190.

21-22 — Marriott Soccer Classic with teams from Florida Tech, New Hampshire College, Northeast Missouri State and Oakland, 1 and 3 p.m. games, Lepley Sports Center. Admission. Call 370-3190.

21 — Women's volleyball with Ferris State University, 1 p.m., Lepley Sports Center. Call 370-3190.

22 — Commencement, 2 p.m., Baldwin Pavilion. Free. Call 370-2190.

25 — Circle K Club meeting, noon, 128-129 Oakland Center. Free. Open to students, faculty and staff.

26 — Discussion, *Spiritual Depths, Part II* noon, Oakland Center Faculty Lounge. Free. Sponsored by Jewish Students Organization/Hillel. Call 370-4257.

28 — Women's tennis with Hillsdale College, 1 p.m., Lepley Sports Center. Call 370-3190.

29 — Apple picking excursion beginning at 1 p.m. Free. Sponsored by Jewish Students Organization/Hillel. Call 370-4257, 443-0424 or 577-3459 for gathering point and directions.

30 — Workshop for administrative-professional employees, *Pulling Together: The Power of Teamwork*, 8 a.m.-noon, 128-130 Oakland Center. Sponsored by Employee Relations Department and the AP Assembly. Free. Call 370-3492.

OCTOBER

1 — Sixth annual Business Forum with speaker Rosabeth Moss Kanter, editor of *Harvard Business Review*, noon, Shotwell-Gustafson Pavilion. Admission. Call 370-4090.

1, 8 — Classics of Western Tradition class on *Candide*, 7-9 p.m., Meadow Brook Hall library. Admission. Sponsored by Division of Continuing Education. Call 370-3120.

2 — Workshop, *Nutrition Power II (Increase Work Productivity Through Better Health)*, with L.E. Smith of Meadow Brook Health Enhancement Institute, 9-11 a.m., 126-127 Oakland Center. Free. Sponsored by Employee Relations Department. Call 370-3492.

2 — Health Careers Job Fair, 3:30-6:30 p.m., Oakland Center Crockery. Sponsored by Department of Placement and Career Services, School of Health Sciences and School of Nursing. Call 370-3213.

3-27 — Play, *Inherit the Wind*, Meadow Brook Theatre. Times vary. Admission. Call 370-3300.

4 — Men's swimming black-gold meet, 7 p.m., Lepley Sports Center. Call 370-3190.

4-5 — Women's volleyball Pioneer Classic with Indiana-Purdue, Lewis and Wayne State. Call for times. Lepley Sports Center. Call 370-3190.

5 — Lafayette String Quartet concert, 8 p.m., Varner Recital Hall. Admission. Sponsored by Department of Music, Theatre and Dance. Call 370-3013.

5 — Men's swimming sixth annual alumni meet, 2 p.m., Lepley Sports Center. Call 370-3190.

5 — Women's tennis with Lake Superior State University, 3 p.m., Lepley Sports Center. Call 370-3190.

6 — Women's tennis with Michigan Tech, 10 a.m., Lepley Sports Center. Call 370-3190.

6-November 17 — Exhibition, *Expressive Visions and Exquisite Images (Part I)*, Meadow Brook Art Gallery. Free. Call 370-3005.

6 — 10th annual Apple Amble 5-mile run and 2.5 mile fun walk, 9 and 9:15 a.m., on campus. Reduced fees for early registration. Sponsored by Meadow Brook Health Enhancement Institute and others. Call 370-3198.

7 — *Sidelights* lecture by Jane Briggs-Bunting on *Inherit the Wind*, 6:30-9 p.m., Meadow Brook Theatre. Admission. Sponsored by Division of Continuing Education. Call 370-3120.

8 — Information session on retirement plans offered by Fidelity Investments, 10 a.m.-noon and 1-3 p.m., Oakland Center Gold Room C. Sponsored by Staff Benefits Office. Call 370-3483.

8 — Women's volleyball with Hillsdale College, 7 p.m., Lepley Sports Center. Call 370-3190.

9 — Men's soccer with Michigan State University, 3 p.m., Lepley Sports Center. Call 370-3190.

10 — Information session on retirement plans offered by TIAA/CREF, 10 a.m.-noon and 1-3 p.m., Oakland Center Gold Room C. Sponsored by Staff Benefits Office. Call 370-3483.

11-13, 19, 20, 25, 27 — Play, *Biloxi Blues*, Varner Studio Theatre. Times vary. Sponsored by the Department of Music, Theatre and Dance. Call 370-3013.

11 — Women's volleyball with Michigan Tech, 7 p.m., Lepley Sports Center. Call 370-3190.

12 — Women's volleyball with Northern Michigan, 7 p.m., Lepley Sports Center. Call 370-3190.

12-13 — Men's soccer Central Region Classic with Lock Haven University, University of Missouri-St. Louis and Regis College, noon and 2 p.m. matches, Lepley Sports Center. Call 370-3190.

14 — Lecture, *Move On: Adventures in Real Life*, by journalist/author Linda Ellerbee, 2:30 p.m., Oakland Center Crockery. Admission (reduced if tickets purchased on or before October 13 at CIFO ticket window). Sponsored by Student Life Lecture Board and Student Program Board. Call 370-2020.

17 — Lecture, *Enigma of Genius*, with Michael Welch, M.D., of Henry Ford Hospital speaking on neurologist Hughlings Jackson, 7-9 p.m., Meadow Brook Hall. Admission. Sponsored by Division of Continuing Education. Call 370-3120.

18, 20, 26, 27 — Play, *Waiting for the Parade*, Varner Studio Theatre. Times vary. Sponsored by the Department of Music, Theatre and Dance. Call 370-3013.

18-19 — 30th annual Writers' Conference, all day, Oakland Center and Meadow Brook Hall. Admission. Sponsored by Division of Continuing Education and Detroit Women Writers. Call 370-3120.

19 — Women's tennis with Wayne State University, 10 a.m., Lepley Sports Center. Call 370-3190.

21 — Low-impact aerobics for men and women begin, 5:15-6:15 p.m. Monday, Wednesday and Thursday for six weeks, Lepley Sports Center. Admission. Call 370-3190.

23 — Men's soccer with Siena Heights College, 3 p.m., Lepley Sports Center. Call 370-3190.

24 — Cultural Transformation Workshop for faculty members on *Fostering Positive Race, Class and Gender Dynamics in the Classroom*, 8 a.m.-4 p.m., Oakland Center East Crockery. Free, including lunch. Call 370-2433 or 370-4136.

26 — Men's soccer with Lewis University, 3 p.m., Lepley Sports Center. Call 370-3190.

Awards

(Continued from page 1)

humor. You take each class along on a learning adventure. Students enjoy the challenge of your courses; they praise your rigorous academic standards, which help them grow professionally. Your attention to their individual interests and dedication to helping them succeed inspires tremendous diligence with results that surprise students as they surpass their own goals."

The citation for Hung notes he has "an international reputation in the field of experimental mechanics. Your invention, shearography, has been endorsed by the Federal Aviation Administration as a standard technique for testing aircraft tires. Since its adoption by the aerospace industry, aircraft accidents due to tire failures have been virtually eliminated. In addition to testing tires, shearography is being used by NASA to inspect critical aircraft components in space shuttles. For over 10 years, your research has been supported by the National Science Foundation and a number of other sponsors. You currently hold three U.S. patents and

have an extraordinary research and publication record."

Zuziak receives her achievement award for her composition, *Concertino for Piano and Orchestra*. Before attending Oakland, she had published a number of musical compositions. Twice her work has been chosen for performance by symphony orchestras. The mother of four children graduated *magna cum laude* in April and is about to begin graduate studies in music composition.

Wright's achievement award cites her original research about Thomas Edison's boyhood home in Port Huron. Her work was published in a coauthored article in *Michigan History* magazine. The university notes her breadth of knowledge, from business and art history to anthropology and archaeology, and her attention to detail and ability to organize data.

Funds for the Teaching Excellence Awards are provided by the state, and the Oakland University Foundation supports the Research Excellence Award.▼

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