
Oakland University
Commencement



1986



The motto **Seguir Virtute E Canoskenza**, has a very distinguished origin, Canto XXVI, l. 120, of Dante's *Inferno*. These are the final words of Ulysses' great speech to his men urging them to sail on and on in pursuit of knowledge and experience of the world — even beyond the pillars of Hercules, traditionally the frontier and limit of legitimate exploration.

This is the three-line stanza:

*Considerate la vostra semenza
Fatti non foste a viver come bruti
Ma per seguir virtute e canoskenza*

*Consider your birth
You were not made to live like brutes
But to follow courage and knowledge.*

SCHOOL OF HUMAN AND EDUCATIONAL SERVICES

9:00 a.m.
June 7, 1986

Howard C. Baldwin Memorial Pavilion
Oakland University
Rochester, Michigan

HUMAN AND EDUCATIONAL SERVICES OATH

I hereby affirm my dedication to the profession of human and educational services. With this affirmation I embrace the obligations of professionals to improve the general welfare, to advance human understanding and competence, and to bring honor to the endeavors of teaching, counseling and human resource development. I accept these obligations for myself and will be vigilant and responsible in supporting their acceptance by my colleagues.

I promise to work always to better understand my profession, and those who come under my tutelage. I promise to seek and support institutional policies that promote quality and provide all engaged in education, counseling or human resource development, the opportunity to achieve excellence. I promise to emulate personally the qualities I wish to foster, and to hold and forever honor a democratic way of life that cannot exist without disciplined, cultivated and free minds.

I recognize that at times my endeavors will offend privilege and status, that I will be opposed by bias and defenders of inequality, and that I will have to confront arguments that seek to discourage my efforts and diminish my hope. But I will remain faithful to the belief that these endeavors and the pursuit of these goals make me worthy of my profession and my profession worthy of a free people.

PROGRAM

ACADEMIC PROCESSIONAL

Deputy Marshals

Jane M. Bingham

L. DiAnne Borders

Marc E. Briod

Robert W. Brown

Robert J. Christina

Anne C. Federlein

F. James Clatworthy

Marshal

WELCOME

Gerald J. Pine

Dean

EXORDIUM

Jacqueline I. Loughheed

Professor of Education

MUSICAL INTERLUDE

St. Andrews Pipe Band

with Highland Dancers

COMMENCEMENT ADDRESS

William G. Keane

Superintendent Oakland Schools

INVESTITURE

Graduate Degrees

George Dahlgren

Graduate Dean

Reader: Donald M. Miller

Associate Dean

Undergraduate Degrees

Gerald J. Pine

Reader: David Housel

Chair, Division of Teacher Education

HUMAN AND EDUCATIONAL SERVICES OATH

ALUMNI WELCOME

Norine B. Allen

B.S. 1972; *President*

SHES Alumni Association

VALEDICTION

Keith R. Kleckner

Senior Vice President

RECESSIONAL

The School of Human and Educational Services Alumni Association will host a reception for graduates, guests, faculty and staff under the tent near the Box Office.

*The audience is requested to stand and remain standing
during the
processional and the recessional.*

On Academic Regalia

An edifying note contributed by a certain anonymous doctor of philosophy

On at least two solemn occasions during the academic calendar — spring and fall commencement — the faculty of the university publicly displays its full academic regalia and participates in the liturgy of processional and recessional, that curious coming and going that symbolizes the ceremony of commencement. The purposes of commencement are well known, but the reasons for the peculiar garb of the celebrants and their odd order of march are often as obscure to the audience as they are, in fact, to the faculty itself. This note may serve to explain academic dress and the professional pecking order it costumes.

Contemporary academics are descendants of clerical schoolmen in the universities of medieval Europe. Like the clergy, members of the bench and bar, and other learned professions, the medieval scholar clothed himself in heavy robes to stay warm in unheated stone buildings. Like all members of a hierarchical society, the medieval faculties rejoiced in visible insignia of rank. These outward signs of accomplishment and authority were tailored into the robes. Although the need for such voluminous garments to keep the scholar from freezing is long past, the use of them as emblems of dignity remains.

You will observe that all caps and gowns worn by our faculty are black, with certain disturbing exceptions. Black was the color adopted by mutual agreement among American universities at the end of the 19th century. In Europe each university has its own distinctive gown, varying in color and cut from all others. A European academic assemblage is a far gaudier occasion than its counterpart in America. Recently, certain universities in this country rashly broke the agreement and authorized robes in their own colors: for example, the crimson of Harvard and the green of Dartmouth may be seen in our ranks. This unsuitable spontaneity has been frowned on by sister institutions, yet the mavericks not only persist in their madness, but gain adherents to their ranks with each passing year.

There are three basic academic degrees: the baccalaureate or bachelor's degree, the master's degree, and the doctorate. A special style of robe is prescribed for each. The bachelor's gown is sparsely cut, neat, but a bit skimpy and unadorned, as befits apprentices. The master's gown is still simple, but fuller, sports a sleeve of extraordinary design impossible to describe, and has a hood draped from the shoulders down the back. Once used to keep the frost from the tonsured heads of medieval clerks, the hood now is solely a badge of a degree of scholarly achievement. The master's hood is small and narrow, but displays the colors of the institution that awarded the degree. If you knew the colors of American universities, you could easily identify whence came our masters. The doctoral robe is the most handsome of academic raiment. Generous of cut, of fine aristocratic stuff, it is faced

with velvet and emblazoned with velvet chevrons on the ample sleeves. You will note that most of the velvet facings and chevrons are black, but that some are of other colors. According to personal taste, the doctor may display the color of his doctoral degree on his sleeves and facings: light blue for education, pink for music, apricot for nursing, orange for engineering, and many more. The royal blue of the Doctor of Philosophy (Ph.D.) is the most commonly seen in liberal arts institutions such as Oakland. The doctor's hood is the most elegant of all academic appurtenances. Large and graceful, it is lined in satin with the colors of the university that awarded the degree and is bordered with the color of the degree itself. Most academic costumes include the square cap called a mortarboard; the doctor's tassel may be either black or gold — tassels of all other degrees are black and stringy.

To instructed eyes, the order of march in the processional and recessional reveals the standing of individuals in the institutions formal hierarchy. In the processional the order of entrance into the hall is, quite fittingly, from most junior to most senior. The baccalaureate candidates enter first, followed successively by the masters and doctoral candidates with the whole separated from the faculty by a decent interval. In the faculty order, the instructors precede the assistant professors who in turn are followed by the associate professors. The august full professors bring up the rear. After a respectful distance come the deans who in turn are separated by a significant space from the awful majesty of the platform party, the president, the vice president, and the members of the board of trustees. All remain standing until the board is seated. After the ceremony, the order of recessional is the reverse of the processional. The greatest dignitaries stream out of the hall first, with the artfully organized ranks of priority wallowing in their wake.

It is hoped that these notes may make more intelligible the spectacle you are witnessing today. A discerning intelligence may detect in it many clues to an understanding of the academic profession as it confronts the ambiguities of the future with ancient wisdom and dignified confidence.

DEGREES AWARDED DECEMBER 1985

DOCTOR OF PHILOSOPHY

READING

Barbara B. Cramer

K. Fawn Knight

EDUCATION SPECIALIST

David Robert Allen
Sharon L. Champine
Richard Joseph Coppol
Mary Lou David
Charlene A. Denhard
Ian Donald Fraser
Versa Jean Johnson
Kanelo K. Kastran

Henry Anthony McCurry
Bettina J. Moore
Cynthia Ann Omans
Dorothy R. Pittman
Lorraine Abraham Saar
Nancy Joyce Soutar
Richard Earl Wood

MASTER OF ARTS

COUNSELING

Dianne Levy Bejcek
Elizabeth Ann Buckley
Suzanne Marie DeSantis
Ann Freeman George
Anita Francine Haenick

Marilee Ann Heussner
Janice Antoniewicz Jenks
Constance A. Johnson
Christine A. Zoyes

MASTER OF ARTS IN TEACHING

EARLY CHILDHOOD EDUCATION

Iphigenia Kavadas-Pappas
Michele Anne Langlois
Teresa Marie Michaels
Trudi Kay Motzenbecker

Martha E. Reed
Jane Marie Van Belle
Sandra Jean Wassmer

ELEMENTARY EDUCATION

Sally Lynn Duquaine
Michael Joseph LaBelle

Gerald Edward Melton

READING

Kimberly Jeanne Beard
Sandra L. Ciciarelli
MaryAnn Cristiano
Christine Leigh Dodd
Laura Ann Gillikin
Gregory H. Heffner
Starlyn Jeanne LaDuke

Patricia Ann O'Connell
Dena Perakis
Barbara L. Rice
Adrienne L. Roberts
Deborah Lynn Sparling
Jeanne Kathleen Tarchalski
Nancy Jean Warnars

BACHELOR OF SCIENCE

ELEMENTARY EDUCATION

April Ann Anselmo
Shannon Mary Bolenbaugh
Mary Lu Buck
Angela Marie Cinader
Anita Marie Colo
Maria Rose Danna
Cindy Marie Deska
Diane Patricia Ealba
Denice Ann Emmett

David James Hinz
Christine M. Krupp
Anita Lynn Mayes
Lauren Terese Nudo
Sherril L. Rossio
Kay Lou Schramm
Judith Ann Sutton
Cheryl Marie Swieczkowski
Gloria Marie Westrick

HUMAN RESOURCES DEVELOPMENT

Laura Lynne Adair
Mary Helen Arndt
John Hobbs Barker
Janette K. Carlstein
Tracey R. Carrothers
Dawn Marie Dalida
Carol Elaine Gardner
Patti D. Stenborg Geda
Daniel Jon Grobbel
Linda Marie Harris
Robert Allan Harris
Claudia G. Hutto
Adam Eugene Jackson, Jr.
Deborah Lynn Jennings
Barbara A. Kennedy
Ellen Ruth Kershenbaum
Anne Marie Lalonde
Susan S. Lauren
Janet M. LeClaire
Tracey Joy Meachum
Renee Louise Meinhard

Suzanne Elizabeth Morkin
Patricia S. Naski
Margaret M. Nelson
Anne Marie Niemi
Leesa Joy Paul
Elaine Marie Perzyk
Chris Alan Preston
Robert Leonard Riisager
Frances Linell Joplin Salerno
Belinda Bea Shelton
Sue Alice Sobeck
Frances Reinsteintancredi
Joanne Kay Tioran
Linda Suzanne Travis
Barbara I. Trojniak
Nanette Jean Trzaskoma
Carol Ann Vail
Gregory Anthony Wasilowski
George Robert Woodget, Jr.
Catherine A. Zoss

CANDIDATES FOR DEGREES APRIL 1986

DOCTOR OF PHILOSOPHY

READING

Elana Izraeli

Brenda Hensley Spencer

MASTER OF ARTS

COUNSELING

Hermina Carolyn Baker
Julie Anne Buffmyer
Johanna Silver Eisenberg
Janette K. Glover
Jean P. Goebel

Rose Marie Gooley
Lisa Barbara Hirsch
Evelyn S. Nebel
Lisa Nicole Simon
Marcia Ann Slabey

MASTER OF ARTS IN TEACHING

EARLY CHILDHOOD EDUCATION

Julie Anne Adams
Linda Ann Bilinski
Maria Solis Braknis
Sara Jane Burnside
Lynn Ann Carey
Mary Elizabeth Duwe
Marilyn Sigrid Fairman
Carol Lea Hinshaw
Valerie Rose Jones

Ardath Simpson Labriola
Brenda Jean Lee
Linda Ehlers Lorenz
John Gregory McGough
Shelia M. Oatley
Jacqueline R. Read
Sondra Gail Schwartz
Sharon L. Thomas

ELEMENTARY EDUCATION

Donna Elaine Braye
Kathleen V. Brown

Bruce Stephen Burger
Frank P. Leone

MATHEMATICS

Jane Ann Schenker

READING

Kathleen F. Alexander
Diane Lynn Allen
Janice Margaret Corace
Maureen Grace Gauci
Susan Elizabeth Goebel
Janice Helene Lufkin
Lisa Marie Mannino

Robert Maurice Moore, Jr.
JoAnn Mulcaster
Helen Bak Palmer
Irene Despina Pervolarakis
Marilee Mason Tallerday
Mary Third

BACHELOR OF SCIENCE

ELEMENTARY EDUCATION

Janet Lynn Anderson
Julie Ann Armstrong
Anne M. Barone
Steven Frank Buckman
Gail Lauraine Clor
Mary Jane Donovan
Rosemary Hakim Fedorchuk
Dawn Ranae Felix
Francesca Marie Formolo
Jill Denice Hartway

Stacy Lynn Hollister
Sharon Mary Huben
Lori S. Kaminski
Lori Lynn Mackie
Angela Mae Miller
Kimberly Beth Nash
Robert Stanley Pyles
Jeanne Ellen Reddie
Christine Robershaw
Margaret Mary Wurst

HUMAN RESOURCES DEVELOPMENT

Angela L. Abraham
Lisa Asker
Donna Joy Avesian
Sharon A. Babcock
Lora Ann Bacigal
Elizabeth Ann Boldt
Iris J. Brown
Theodora Renee Brown
Marianne Elizabeth Candela
Amy Jo Carpenter
Joyce Chai-Ling Chin
Annette Cima
Carol Yvette Crocker
Madelyn F. Dunkerley
Elizabeth Ann Dwyer
Carol Ann Edison
Grace Michele Gotham
Nadine M. Harvey
Sharon Denise Hutchins
Mary Lee Hyde
Leah Jackson
Eva H. Jajonie
Careen Sharon Johnson
Judith Eileen Johnson
Lisa Ann Justice
Carole Sue Keck
Laura Anne Leslie
Susan Marie Luebke
Carol Sue Vohwinkle Mattoon

Nancy Louise Maxfield
Kay Lynn McConnell
Alana Carol McKibben
Pamela S. Michielutti
Donna Lee Morse
Deneen Rose Mulka
Elizabeth Mary Neuville
Ruth Ann Ojala
Roxene Lynn Pattyn
Tina Marie Persha
Beth Alane Pfeifer
Diane Lea Piper
Mary Catherine Plotz
Gail Maxine Rader
Pamela Ann Repp
Sherri Lynn Ressler
Gordon Michael Russ
Penni Rene Russell
Stacy Irene Scott
Elizabeth Ann Shaffer
Dawn A. Smith-Howey
Christina Dale Trinklein
Sally Ann Ustes
Barbaranne Estelle Vernarsky
Frederick Donald Wanner
Diane R. Welch
Carolyn Harlen Wilson
Jan Marie Wilton
Marcella Kay Wright

UNIVERSITY AND SCHOOL HONORS

At each commencement Oakland University extends special recognition to those students who have attained outstanding levels of academic achievement.

The University Senate, acting on the advice of its Committee on Academic Standing and Honors, authorizes University Honors at three levels for those students who have completed 62 credits or more at Oakland, with cumulative averages as follows:

<i>Cum Laude</i>	3.60-3.74
<i>Magna Cum Laude</i>	3.75-3.89
<i>Summa Cum Laude</i>	3.90-4.00

Each student who has a record of superior achievement in a major field of study is designated as graduating with School Honors.

HONORS AWARDED DECEMBER 1985

UNIVERSITY HONORS SUMMA CUM LAUDE

Judith Ann Sutton

MAGNA CUM LAUDE

Shannon Mary Bolenbaugh
Mary Lu Buck
Diane Patricia Ealba
Patti D. Stenborg Geda
Gloria Marie Westrick

CUM LAUDE

Christine M. Krupp
Renee Louise Meinhard
Margaret M. Nelson
Sherrill L. Rossio
Belinda Bea Shelton
Sue Alice Sobeck

SCHOOL HONORS ELEMENTARY EDUCATION

Mary Lu Buck
Angela Marie Cinader
Christine M. Krupp
Sherrill L. Rossio
Judith Ann Sutton
Gloria Marie Westrick

HUMAN RESOURCES DEVELOPMENT

Dawn Marie Dalida
Patti D. Stenborg Geda
Renee Louise Meinhard
Anne Marie Niemi
Belinda Bea Shelton
Sue Alice Sobeck
Nanette Jean Trzaskoma

HONORS AWARDED APRIL 1986

UNIVERSITY HONORS MAGNA CUM LAUDE

Angela L. Abraham
Sharon A. Babcock
Christine Robershaw

CUM LAUDE

Rosemary Hakim Fedorchuk
Dawn Ranae Felix
Carol Sue Vohwinkle Mattoon

SCHOOL HONORS

ELEMENTARY EDUCATION

Gail Lauraine Clor
Rosemary Hakim Fedorchuk
Stacy Lynn Hollister
Christine Robershaw

SPECIAL EDUCATION

Nancy Jean Bontumasi
Susan Cunningham
Dan Richard Daniels
Ruth Bennett McCoy

HUMAN RESOURCES DEVELOPMENT

Angela L. Abraham
Donna Joy Avesian
Sharon A. Babcock
Judith Eileen Johnson
Carole Sue Keck
Mary Catherine Plotz

SCHOOL OF HUMAN AND EDUCATIONAL SERVICES

Board of Visitors

Mr. Donald L. Bemis, *Superintendent*
Utica Community Schools

Dr. Lillian Bauder, *Executive Vice President*
Cranbrook Education Community

Dr. Edwin W. Crandall, *Consultant*

Dr. Beverley Geltner, *Associate Superintendent*
Southfield Public Schools

Dr. William G. Keane, *Superintendent*
Oakland Intermediate School District

Dr. Charles T. King, *Consultant*
Professional Development/Human Rights Department
Michigan Education Association

Dr. Byron K. Love, *Deputy Superintendent*
Pontiac School District

Dr. Robert G. Lutz, *Superintendent*
Macomb Intermediate School District

Mrs. Eleanor R. Monks

Dr. John Pagen, *Superintendent*
Warren Consolidated Schools

Mr. Dana P. Whitmer, *Special Assistant to the President*
Oakland University



OAKLAND UNIVERSITY BOARD OF TRUSTEES

Oakland University is a legally autonomous state institution of higher learning. Legislation creating Oakland University as an independent institution, separate from Michigan State University, was established under Act No. 35, Public Acts of 1970. The university is governed by an eight-member board of trustees appointed by the governor with the advice and consent of the state senate. The president of the university is appointed by the board of trustees and is an ex officio member without vote. The board also appoints a secretary and treasurer.

Wallace D. Riley, Chairperson
David Handleman, Vice Chairperson
Donald L. Bemis
Phyllis Law Googasian
Patricia B. Hartmann
Alex C. Mair
Ken Morris
Howard F. Sims

Joseph E. Champagne, President
John H. De Carlo, Secretary
Robert J. McGarry, Treasurer

