

**Oakland University General Education Committee  
Annual Report, 2014-15**

*Committee Members*

*Chair*

Fritz McDonald

*General Education Administrative Assistant*

Linda Gamage

*Voting Members*

Rob Anderson

Anica Bowe (Fall 2014)

Kapila Castoldi

Dominique Daniel

Laila Guessous

Ray Liedka

Don Matthews

Erin Meyers

Linda Pavonetti (Winter 2015)

Deborah Tierney

Xie Zhu

*Nonvoting Members*

Susan Awbrey

Cassandra Barragan

Nathan Catey

Laura Schartman

Ann Selva

Tricia Westergaard

## **Revision to Committee Charge**

The Committee revised the charge in order to make the faculty representative from the Library a voting member.

### *Previous Charge*

#### **Charge:**

To recommend to the Senate policies and requirements for undergraduate general education, to function as a curriculum committee for a university-wide program of general education, to respond to petitions of exception relating to that program in accordance with Senate authorizations, to communicate through regular exchange of minutes with the University Committee on Undergraduate Instruction, and to provide information on petitions of exception regarding General Education to the University Committee on Undergraduate Instruction for preparation of a university-wide annual report on petitions of exception.

#### **Membership:**

Twelve faculty members, one of whom shall be chair, appointed to staggered three-year terms by the Senate upon nomination by the Steering Committee, and one undergraduate student designated by the University Student Congress. *Ex officio* and non-voting members include: the Senior Associate Provost, a faculty representative from the Library, the Assessment Coordinator, and one representative from each: the Professional Advisers Council, the Office of the Registrar, and the Office of the Director of Institutional Research and Assessment.

### *Revised Charge*

Approved by the Committee and the Senate:

#### **Charge:**

To recommend to the Senate policies and requirements for undergraduate general education, to function as a curriculum committee for a university-wide program of general education, to respond to petitions of exception relating to that program in accordance with Senate authorizations, to communicate through regular exchange of minutes with the University Committee on Undergraduate Instruction, and to provide information on petitions of exception regarding General Education to the University Committee on Undergraduate Instruction for preparation of a university-wide annual report on petitions of exception.

*Revised Charge (continued)*

**Membership:**

Thirteen faculty members (including one faculty member from the Kresge Library), one of whom shall be chair, appointed to staggered three-year terms by the Senate upon nomination by the Steering Committee, and one undergraduate student designated by the University Student Congress. *Ex officio* and non-voting members include: the Senior Associate Provost, the Assessment Coordinator, and one representative from each: the Professional Advisers Council, the Office of the Registrar, and the Office of the Director of Institutional Research and Assessment.

**Course Proposal Approval Procedure**

The committee approved a procedure for the approval of General Education designations for courses:

**Oakland University General Education Committee  
Course Proposal Review and Voting Procedure**

1. The chair reviews the form and materials sent by the faculty member to make sure it meets the basic standards of completing the form and following instructions.
2. If the chair judges the form and/or materials require serious revision, the Assessment Coordinator will meet with the faculty member who proposed the course to help with revisions of the proposal.
3. If the chair judges the form and/or materials require minor revisions, the chair will either meet with or email the faculty member who proposed the course to help with revisions of the proposal.
4. Once the chair judges the proposal to be adequate according to the instructions provided online and on the form, the chair will ask at least 4 members of the committee to review the proposal.
5. Once the review mentioned in step 4 is complete, the committee as a whole will vote on the proposal. If a majority of the committee approves of the proposal, the proposal is approved. If a majority of the committee disapproves of the proposal, the proposal is disapproved. If there is a tie, the proposal is disapproved.

## **Revision to Foreign Language Requirement Catalog Text—Approved Based on Online Discussions**

Approved by the Committee and Submitted to the University Senate

The Foreign Language & Culture General Education area is waived for International Students whose native language is not English and who have completed the equivalent of a high school diploma at a school that used a language other than English for instruction. Appropriate documentation attesting to the language of instruction and graduation from high school programs is necessary. *Students will be required to meet the 40 credit General Education requirement.*

### **Petitions of Exception**

The committee approved 98 petitions of exception.

The committee denied 22 petitions of exception.

### **Transfer Course Reviews**

The committee approved 34 transfer course reviews.

The committee denied 36 transfer course reviews

## New Course Approvals

The committee approved 22 new General Education designations for 21 courses.

|         |   |                  |
|---------|---|------------------|
| DES 491 | Senior Thesis in Graphic Design           | Capstone         |
| HST 331 | Science/Med in Ancient World              | WIGE             |
| IS 230  | Introduction to Africa                    | WIGE             |
| IS 240  | Introduction to India                     | WIGE             |
| IS 250  | Perspectives on Latin America             | WIGE             |
| IS 260  | Introduction to Russia and Eastern Europe | WIGE             |
| IS 270  | Perspectives on the Middle East           | WIGE             |
| IS 301  | The Global Citizen                        | WIGE             |
| IS 490  | Dir Res International Studies             | Capstone         |
| LBS 496 | Senior Thesis II                          | Capstone and WIM |
| MT 405  | Special Topics                            | WIM              |
| MTE 211 | Math for Elem Educ II                     | FR               |
| MTH 405 | Special Topics                            | Capstone         |
| OSH 141 | Quantitative Methods                      | FR               |
| PSY 416 | Seminar: Psychopharmacology               | Capstone         |
| PSY 421 | Sem: DevPsych:CogDevChildren              | Capstone         |
| PSy 423 | Seminar: Resilient Aging                  | Capstone         |
| PSY 424 | Seminar: Moral Development                | Capstone         |
| REL 101 | Intro to Islam                            | WIGE             |
| REL 102 | Intro to Judaism                          | WIGE             |
| WRT 491 | Capstone                                  | Capstone         |